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NEW METHOD ENGLISH PRACTICE

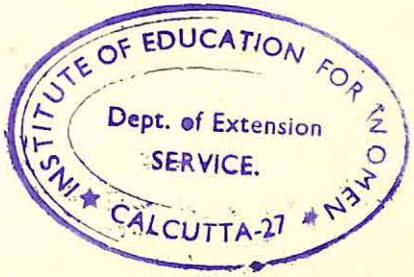
BOOK — ONE

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ENGLISH
PRACTICE BOOKS



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THE NEW METHOD PRACTICE BOOKS

INTRODUCTION

When we learn to speak or to write a foreign language, we do two things :

(1) we learn the words of the language and how to put them together to form sentences ;

(2) we form the right language-learning habits, of which there are four.

The first habit is to observe correctly what is said or written.

The second habit is to imitate correctly what is heard or read.

The third habit is to associate the words with what they mean.

The fourth habit is to form sentences on the analogy of sentences already learnt.

These Practice Books are designed in such a way as to cause the pupils not only to learn English words and sentences, but also to form these four language-learning habits.

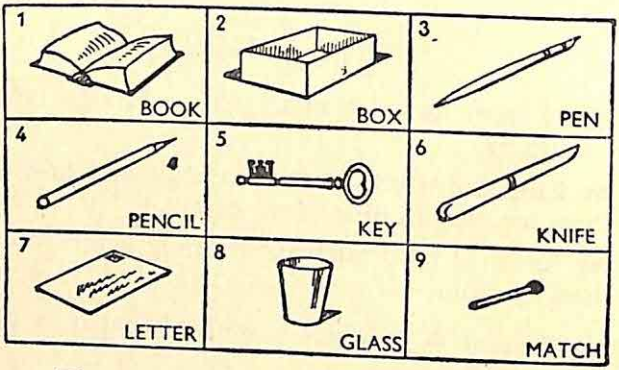
LESSON 1A.

this, it, is, a, an, what, and.

This is a ———

This is not a ——— What is this ?

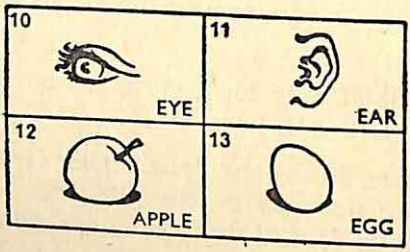
Is this a ——— ?

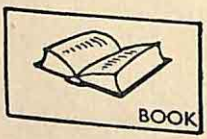


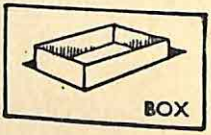
This is an ———

This is not an ———

Is this an ——— ?



A 

and a 

☞ *Touch (or point) and say:*

1. This is a book.
2. This is a box.
3. This is a pen.
4. This is a pencil.
5. This is a key.
6. This is a knife.
7. This is a letter.
8. This is a glass.
9. This is a match.

☞ *Touch (or point) and say:*

This isn't a book [box, pen, pencil, *etc.*].

☞ *Point, ask and answer* (1 *to* 9)*:*

Is this a book ?
Is this a box ?
Is this a pen ?

Yes, it is.
No, it isn't.

☞ *Point, ask and answer:*

What's this ? *It's a* book [box, pen, *etc.*].

☞ *Point, ask and answer the series* (1 *to* 9)*:*

Is this a book ? *Yes, it* is.
Is this a box ? *No, it* isn't.
What's this ? *It's a* book.

☞ *Touch (or point) and say:*

10. This is an eye.
11. This is an ear.
12. This is an apple.
13. This is an egg.

☞ *Point, ask and answer:*

Is this an eye ?
Is this an ear ?
Is this an apple ?
Is this an egg ?

Yes, it is.
No, it isn't.

☞ *Point, ask and answer the series* (10 *to* 13)*:*

Is this an eye ? *Yes, it* is.
Is this an ear ? *No, it* isn't.
What's this ? *It's an* eye.

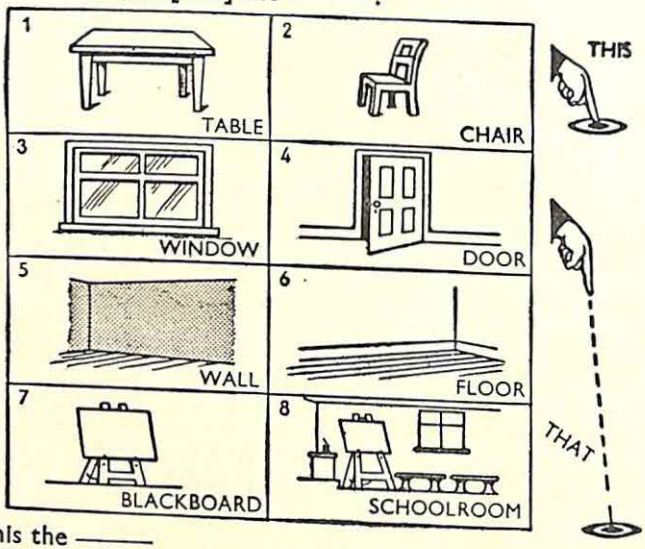
☞ *Touch (or point) and say:*

This is a book and this is a box.
This is a pen and this is a pencil.
This is an eye and this is an ear.
This is a book and this is an eye, *etc.*

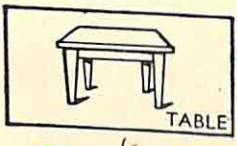
LESSON 1B.

that, the, or, but.

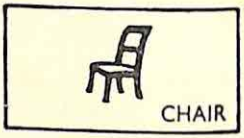
That [This] is the ———
That [This] is not the ———
Is this [that] the ——— ?



Is this the ———
Is this a ———

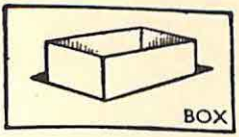


or the
or a

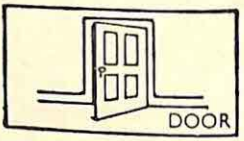


?

This is { a ——— / the ———



but that is { a / the



☞ *Touch (or point) and say :*

1. That is the table.
2. That is the chair.
3. That is the window.
4. That is the door.
5. That is the wall.
6. That is the floor.
7. That is the blackboard.
8. That is the schoolroom.

☞ *Touch (or point) and say :*

This [That] isn't the [a] table [chair, *etc.*].

☞ *Point, ask and answer :*

Is that the table ?
Is that the chair ?
Is that the window ?

Yes, it is.
No, it isn't.

☞ *Point, ask and answer :*

What's that ? It's the table [chair, *etc.*].

☞ *Point, ask and answer the series* (1 *to* 8) *:*

Is that the table ? *Yes, it* is.
Is that the chair ? *No, it* isn't.
What is that ? *It's the* table.

☞ *Point, ask and answer :*

Is this the table or the chair ? *It's the* table. / *It's the* chair.

Is this a book or the table ? *It's a* book. / *It's the* table.

etc.

☞ *Touch (or point) and say :*

This is the table, but that's the door.
This is a table, but that's a door.
This is a book, but that's the door, *etc.*, *etc.*

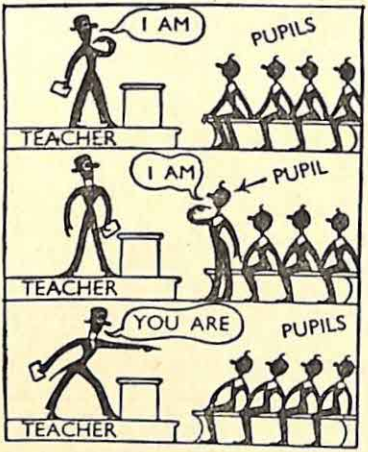
☞ *Point, ask and answer :*

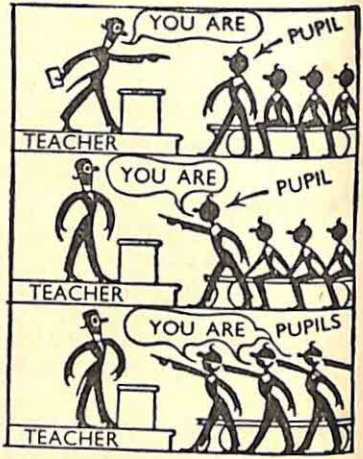
This is the table, but what's that ? *It's the* chair.
That is the chair, but what's this ? *It's the* table.
This is an eye, but what's this ? *It's an* ear.
This is a book, but what's that ? *It's the* door.

etc., etc.

LESSON 2A.

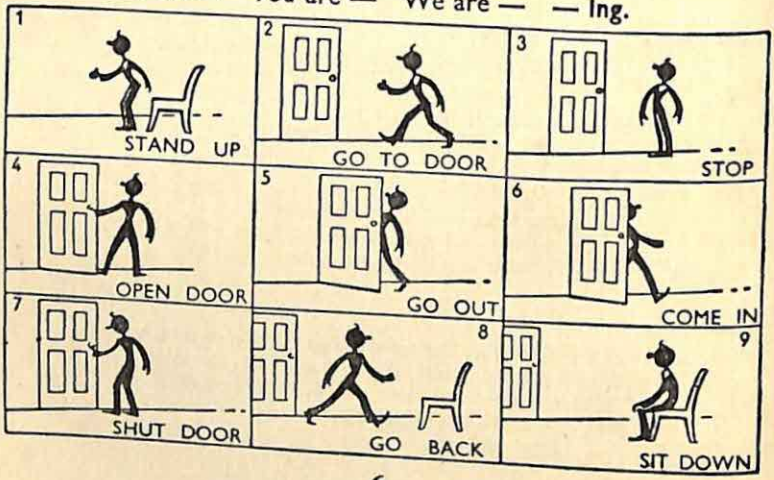
I am, you are, we are, who ?





LESSON 2B.

I am — You are — We are — — Ing.



☞ *Point and say:*

(*Teacher*)	I am the teacher.	You are a pupil.
(*Pupil*)	I am a pupil.	You are the teacher.
(*Teacher*)	I am the teacher.	You are the pupils.
(*Pupils*)	We are the pupils.	You are the teacher.

☞ *Point, ask and answer the series:*

(*Teacher*)	Am I the teacher ? Am I a pupil ? What am I ? Who is the teacher ?	(*Pupil*)	*Yes, you* are. *No, you're* not. *You're the* teacher. You are.
(*Pupil*)	Am I a pupil ? *etc.*	(*Teacher*)	*Yes, you* are. *etc.*
(*Teacher*)	Are you the pupils ? *etc.*	(*Pupils*)	*Yes, we* are. *etc.*

☞ *Point, ask and answer:*

What am I ? What are you ?
Who is the teacher ? Who is the pupil ? Who are the pupils ?

☞ *Do and say:*

1. I am standing up. (You are, *etc.*, standing up.)
   Now I am — (you are —, we are —).
2. — going to the door.
3. — stopping.
4. — opening the door.
5. — going out.
6. — coming in.
7. — shutting the door.
8. — going back.
9. — sitting down.

☞ *Do and say:*

1. Please stand up. (Thank you.)
   Now, please—
2. — go to the door.
3. — stop.
4. — open the door.
5. — go out.
6. — come in.
7. — shut the door.
8. — go back.
9. — sit down.

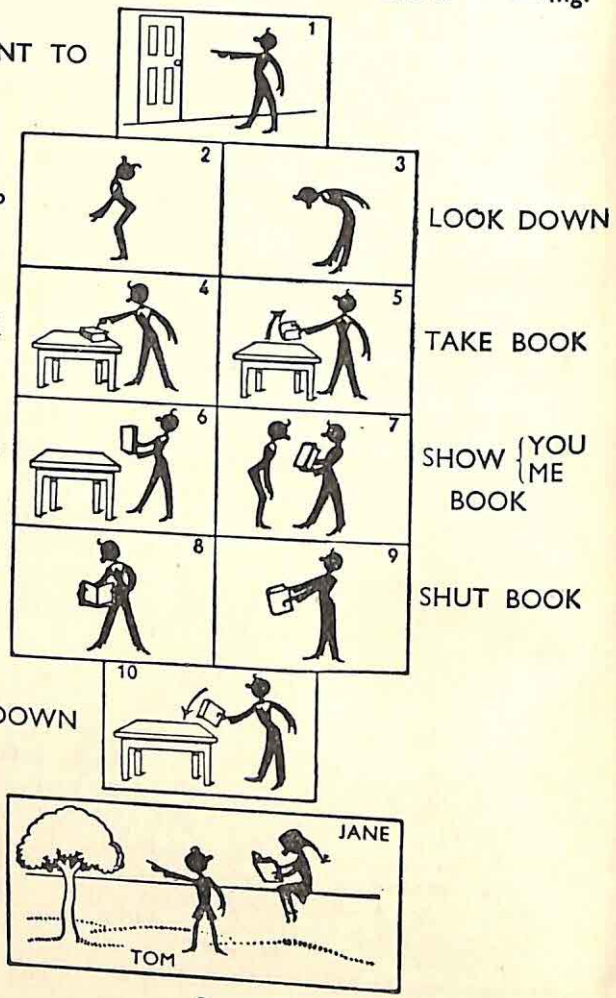
☞ *Do, ask and answer the series* (1 to 9)*:*

Am I standing up ?	*Yes, you* are.
Am I sitting down ?	*No, you're* not.
What am I doing ?	*You're standing* up.
Who is standing up ?	You *are*.

☞ *Same with* Are you . . . ? Are we . . . ?

LESSON 2C.

I am — You are — We are — He Is — She Is — — Ing.



☞ *Do and say:*

I am — You are — We are —

1. — pointing to the door.
2. — looking up.
3. — looking down.
4. — touching the book.
5. — taking the book.
6. — holding the book.
7. — showing you [me] the book.
8. — opening the book.
9. — shutting the book.
10. — putting the book down.

☞ *Say and do:*

Please point to the door [to the window, to the book, *etc.*].
Please look up [down].
Please touch the book [the floor, the box, *etc.*].
Please take [hold, *etc.*] the book.

Thank you.

☞ *Say, ask and answer the series* (1 *to* 10)*:*

Point to the door, please.

Are you pointing to the door ?	*Yes, I* am.
Are you pointing to the window ?	*No, I'm* not.
What are you pointing to ? (*or* What are you doing ?)	*I'm pointing to the* door.
Who's pointing to the door ?	I *am.*
Am I pointing to the door ?	*Yes, you* are.
etc.	*etc.*

☞ *Ask and answer:*

What am I [are you, are we] doing ?
Who's pointing to the door [looking up, *etc.*] ?
Am I looking up or looking down ? *etc.*

☞ *Look and say:*

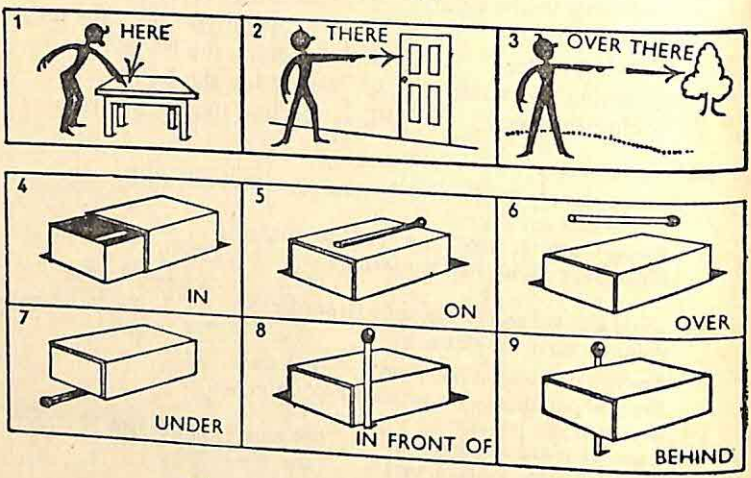
Tom is standing, pointing to the tree and looking up.
Jane is sitting, holding a book and looking down.

☞ *Ask and answer the series:*

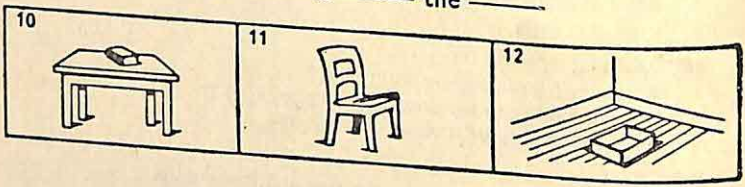
Is Tom standing [*etc.*] ?	*Yes, he* is.
Is he sitting [*etc.*] ?	*No, he* isn't.
What's Tom doing ?	*He's* standing [*etc.*].
Who's standing [*etc.*] ?	Tom *is.*
Is Jane sitting [*etc.*] ?	*Yes, she* is.
Is she standing [*etc.*] ?	*No, she* isn't.
What's she doing ?	*She's* sitting.
Who's sitting [*etc.*] ?	Jane *is.*

LESSON 3.

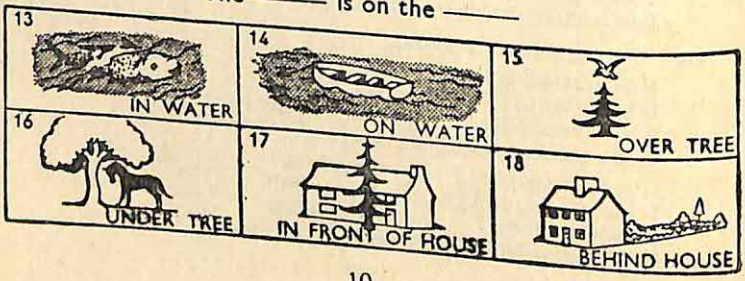
Where is it?



The ——— Is ——— the ———.



The ——— Is on the ———



☞ *Point and say:*

1. The book is here. 2. The door is there. 3. The tree is over there.
etc. *etc.* *etc.*

☞ *Point, ask and answer:*

Is the table [box, book, *etc.*] here or there ?
Is the tree [door, *etc.*] over there (*pointing*), or over there (*pointing*)?

☞ *Point, ask and answer the series:*

Is the book here ? *Yes, it* is.
Is the book there ? *No, it* isn't.
Where is the book ? *It's* here.
What is here ? *The* book *is.*

☞ *Ask and answer:*

Where is the book [door, window, tree, *etc.*] ?
What is here [there, over there] ? *The* book [door, *etc.*] *is.*

☞ *Point and say:*

The match is in [on, over, under, in front of, behind] the box.

☞ *Point, ask and answer* (4 *to* 9)*:*

Is the match in the box ? *Yes, it* is.
Is the match on the box ? *No, it* isn't.
Where is the match ? *It's* in *the* box.
What is in the box ? *The* match *is.*

☞ *Point, ask and answer* (4 *to* 9)*:*

Where is the match now ?

☞ *Point and say:*

10. The book is on the table. 11. The pen is on the chair.
12. The box is on the floor.

☞ *Ask and answer the series* (10 *to* 12)*:*

Is the book on the table ? *Yes, it* is.
Is the book on the chair ? *No, it* isn't.
Where is the book ? *It's on the* table.
What is on the table ? *The* book *is.*

☞ *Ask and answer* (*pictures* 10 *to* 12)*:*

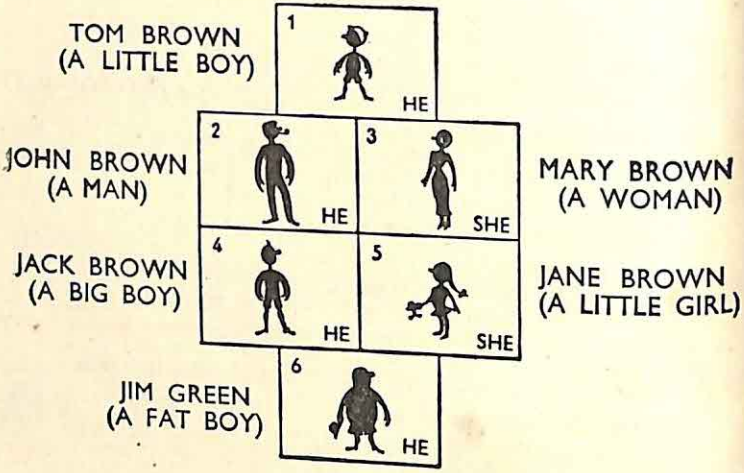
Where is the book [pen, box] ? What is on the table [*etc.*] ?

☞ *Point and say:*

13. The fish is in the water.
14. The boat is on the water.
15. The bird is over the tree.
16. The horse is under the tree.
17. The tree is in front of the house.
18. The garden is behind the house.

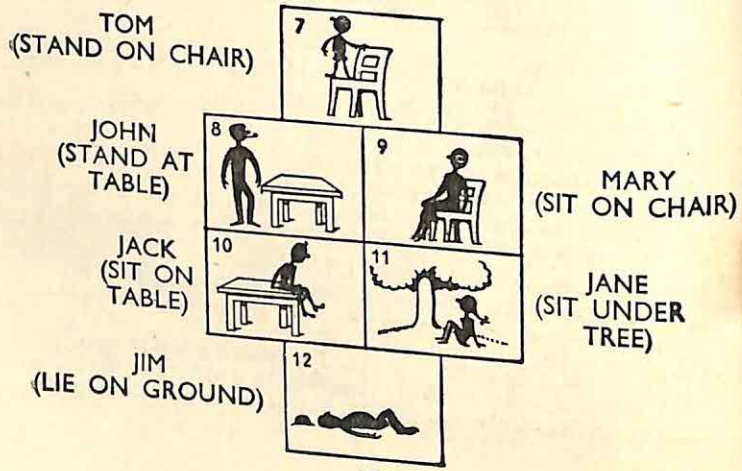
LESSON 4A.

who, he is, she is, names of.



LESSON 4B.

who, where.



☞ *Look and say:*

1. Tom Brown is a little boy.
2. John Brown is a man.
3. Mary Brown is a woman.
4. Jack Brown is a big boy.
5. Jane Brown is a little girl.
6. Jim Green is a fat boy.

☞ *Ask and answer* (1 *to* 6)*:*

What is Tom Brown ? *He's a little* **boy.**
What is John Brown ? *He's a* **man.**
What is Mary Brown ? *She's a* **woman.**

☞ *Look and say* (1 *to* 6)*:*

1. The name of the little boy is Tom Brown.
2. The name of the man is John Brown.

☞ *Ask and answer the series* (1 *to* 6)*:*

Is the name of the little boy Tom Brown ? *Yes, it* **is.**
Is the name of the little boy John Brown ? *No, it* **isn't.**
What is the name of the little boy ? *It's* **Tom Brown.**

☞ *Ask and answer* (1 *to* 6)*:*

What is the name of the little **boy** [the man, *etc.*] ?

☞ *Ask and answer* (1 *to* 6)*:*

Is Tom Brown a little boy or a man ? *He's a little* **boy.**

☞ *Look and say:*

7. Tom is standing on a chair.
8. John is standing at the table.
9. Mary is sitting on a chair.
10. Jack is sitting on the table.
11. Jane is sitting under a tree.
12. Jim is lying on the ground.

☞ *Ask and answer the series* (7 *to* 12)*:*

Is Tom standing on a chair ? *Yes, he* **is.**
Is Tom standing on the table ? *No, he* **isn't.**
What's Tom standing on ? *He's standing on a* **chair.**
Who is standing on a chair ? **Tom** *is.*

☞ *Ask and answer:*

Where is Tom standing [John standing, Mary sitting, *etc.*] ?
or On what . . . ? At what . . . ? Under what . . . ?
Who is standing on the chair [*etc.*] ?

☞ *Say, ask and answer* (7 *to* 12)*:*

A little boy is standing on the chair. What's his name?

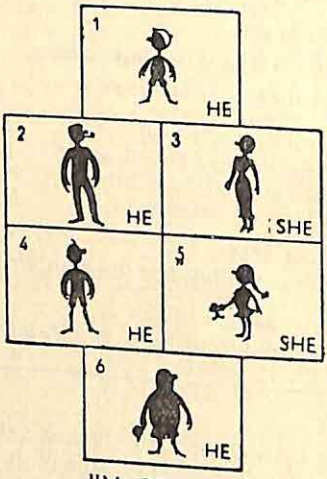
LESSON 4C.

whose, 's, his, her.

TOM BROWN
John's son
Mary's son
Jack's brother
Jane's brother

JOHN BROWN
Tom's father
Jack's father
Jane's father
Mary's husband

JACK BROWN
Tom's brother
Jane's brother
John's son
Mary's son



MARY BROWN
Tom's mother
Jack's mother
Jane's mother
John's wife

JANE BROWN
Tom's sister
Jack's sister
John's daughter
Mary's daughter

JIM GREEN
Tom's friend
Jack's friend
Jane's friend

☞ *Point and say:*

1. This is Tom Brown. He's
   - John Brown's son.
   - Mary Brown's son.
   - Jack Brown's brother.
   - Jane Brown's brother.
   - Jim Green's friend.

5. This is Jane Brown. She's
   - John Brown's daughter.
   - Mary Brown's daughter.
   - Tom Brown's sister.
   - Jack Brown's sister.
   - Jim Green's friend.

2. This is John Brown. He's
   - Tom Brown's father.
   - Jack Brown's father.
   - Jane Brown's father.
   - Mary Brown's husband.

3. This is Mary Brown. She's
   - Tom Brown's mother.
   - Jack Brown's mother.
   - Jane Brown's mother.
   - John Brown's wife.

☞ *Ask and answer:*

Whose son is Tom Brown ? *He's* { *John* / *Mary* } Brown's son.

Whose daughter is Jane Brown ? *She's* { *John* / *Mary* } Brown's daughter.

Whose father is John Brown ? *He's* { *Tom* / *Jack* / *Jane* } Brown's father.

Whose mother is Mary Brown ? *She's* { *Tom* / *Jack* / *Jane* } Brown's mother.

☞ *Point, say, ask and answer:*

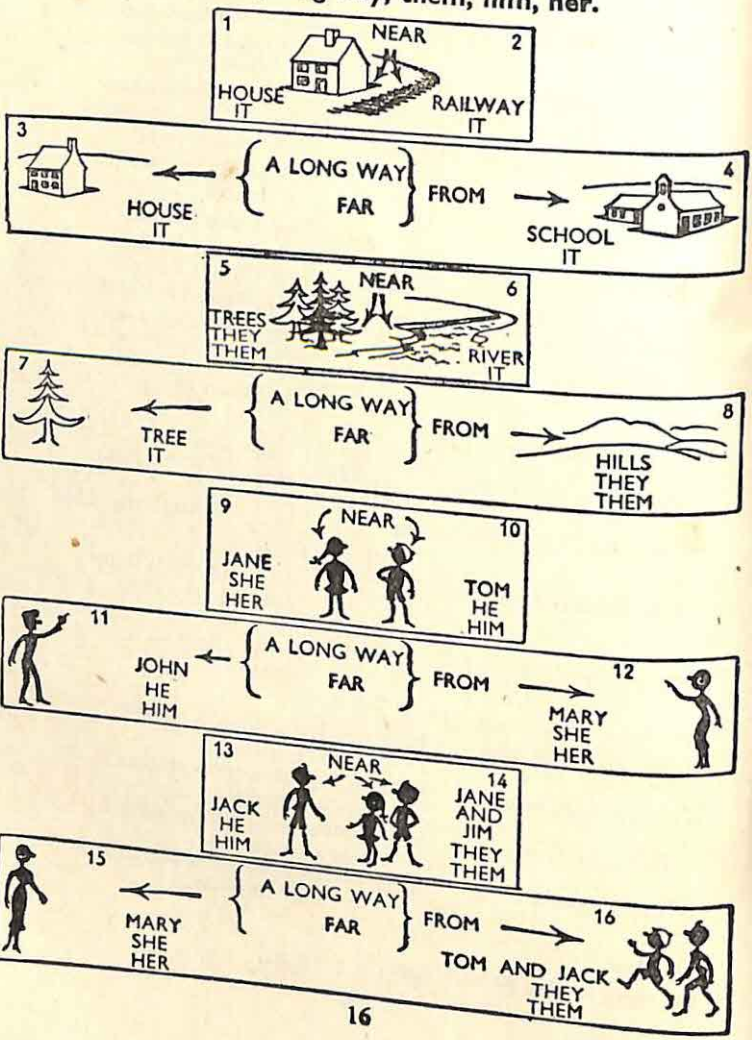
1. This is Tom Brown. Is he John's son or his brother ?
   He's his son.
2. This is John Brown. Is he Tom's father or his brother ?
   He's his father.
3. This is Mary Brown. Is she Jane's mother or her sister ?
   She's her mother.
5. This is Jane Brown. Is she Mary's daughter or her sister ?
   She's her daughter.

☞ *Say:*

The name of Tom Brown's father is John, *etc.*

LESSON 5.

near, far, long way, them, him, her.



☞ *Look and say :*

1. The house is near the railway ; it isn't far from it.
2. The railway is near the house ; it isn't far from it.
3. The house is a long way from the school ; it isn't near it.
4. The school is a long way from the house ; it isn't near it.
5. The trees are near the river ; they're not far from it.
6. The river is near the trees ; it isn't far from them.
7. The tree is a long way from the hills ; it isn't near them.
8. The hills are a long way from the tree ; they're not near it.

☞ *Ask and answer :*

1. Is the house near the railway or far from it ? *It's* near *it.*
2. Is the railway near the house or far from it ? *It's* near *it.*
3. Is the house far from the school or near it ? *It's a long* way *from it.*
4. Is the school far from the house or near it ? *It's a long* way *from it.*
5. Are the trees near the river or far from it ? *They're* near *it.*
6. Is the river near the trees or far from them ? *It's* near *them.*
7. Is the tree far from the hills or near them ? *It's a long* way *from them.*
8. Are the hills far from the tree or near it ? *They're a long* way *from it.*

☞ *Ask and answer* (1 *to* 8) *:*

1. Which is near the house : the railway or the school ? *The* railway *is.*

☞ *Look and say :*

9. Jane is near Tom ; she isn't far from him.
10. Tom is near Jane ; he isn't far from her.
11. John is a long way from Mary ; he isn't near her.
12. Mary is a long way from John ; she isn't near him.
13. Jack is near Jane and Jim ; he isn't far from them.
14. Jane and Jim are near Jack ; they're not far from him.
15. Mary is a long way from Tom and Jack ; she isn't near them.
16. Tom and Jack are a long way from Mary ; they're not near her.

☞ *Ask and answer* (9 *to* 16) *:*

9. Is Jane near Tom or far from him ? *She's* near *him.*
10. Is Tom near Jane or far from her ? *He's* near *her.*

☞ *Ask and answer* (9 *to* 16) *:*

9. Who is near Tom : Jane or John ? Jane *is.*
10. Who is near Jane : Tom or John ? Tom *is.*

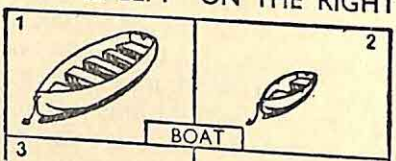
☞ *Make sentences :* . . . . . { is / are } { near . . . . / a long way from . . . .

LESSON 6.

what like? which? one

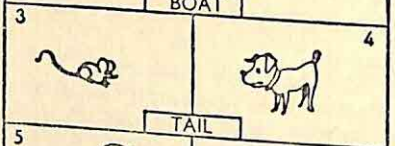
ON THE LEFT ON THE RIGHT

LARGE



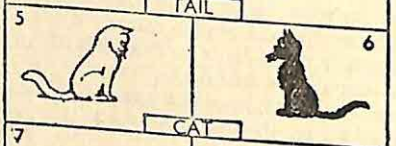
SMALL

LONG



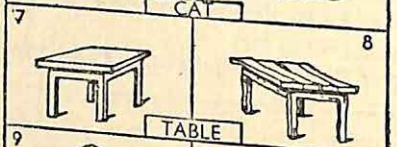
SHORT

WHITE



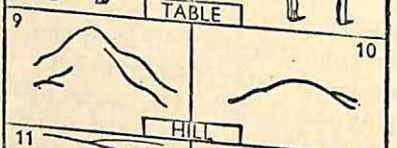
BLACK

NEW



OLD

HIGH

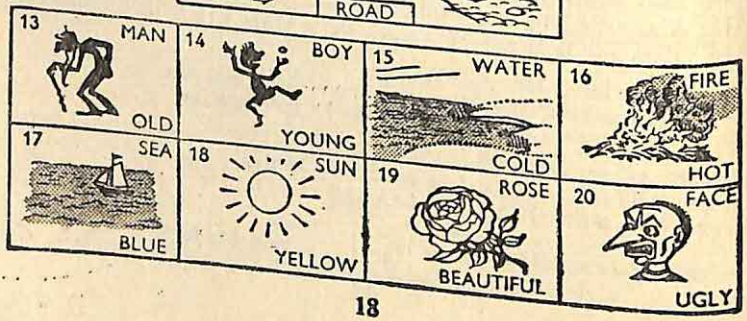


LOW

GOOD



BAD



☞ *Point and say:*

1. The boat on the left is large.
2. The boat on the right is small.
3. The tail on the left is long.
4. The tail on the right is short.
5. The cat on the left is white.
6. The cat on the right is black.
7. The table on the left is new.
8. The table on the right is old.
9. The hill on the left is high.
10. The hill on the right is low.
11. The road on the left is good.
12. The road on the right is bad.

☞ *Ask and answer (pictures 1 to 12):*

What is the boat on the left [right] like? *It's* large [small].
What is the tail on the left [right] like? *It's* long [short].

☞ *Point and say (1 to 12):*

The large boat is the one on the left and the small one is the one on the right.

☞ *Ask and answer (1 to 12):*

Is the boat on the left large or small? *etc.*
Which boat is large: the one on the left or the one on the right?
The one on the left *is, etc.*
Where is the large [small] boat? *etc.* *It's on the* left [right].

☞ *Point, ask and answer (pictures 1 to 12):*

Here is a boat on the left and another one on the right.
Which one is large? *The one on the* left *is.*

☞ *Look and say:*

13. The man is old.
14. The boy is young.
15. The water is cold.
16. The fire is hot.
17. The sea is blue.
18. The sun is yellow.
19. The rose is beautiful.
20. The face is ugly.

☞ *Ask and answer the series (13 to 20):*

Is the man old?	*Yes, he* is.
Is he young?	*No, he* isn't.
What is he like?	*He's* old.
Who is old?	*The* man *is.*

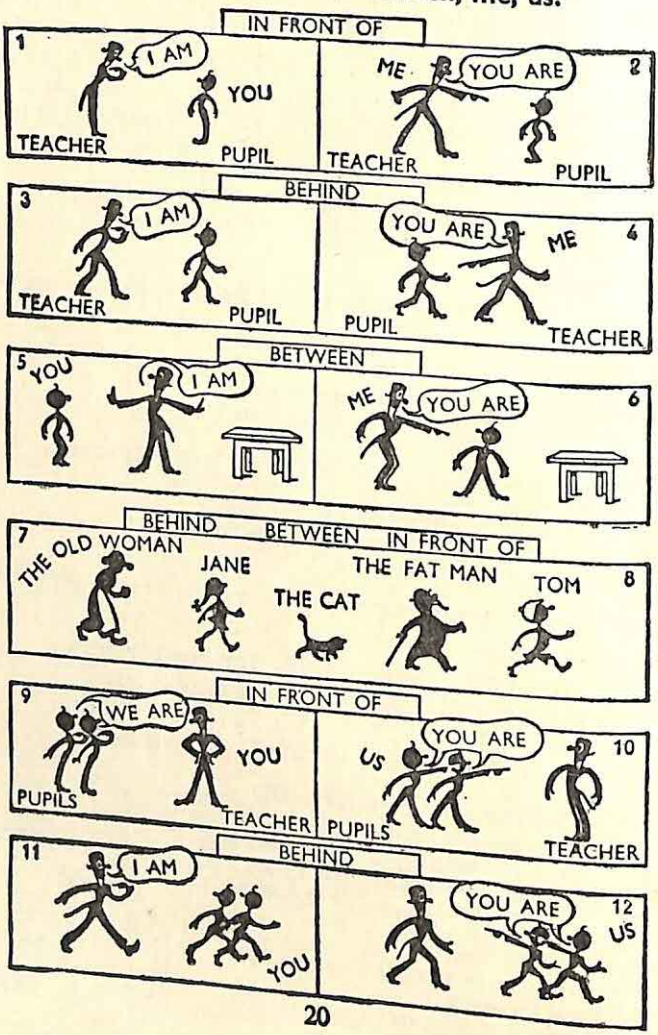
☞ *Ask and answer:*

What is the man [boy, water, fire, *etc.*] like?
Who is old [young]?
What is cold [hot, blue, *etc.*]?

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CALCUTTA-27

LESSON 7.

In front of, behind, between, me, us.



☞ *Point (to speaker and person spoken to) and say:*

FIRST PERSON.	*SECOND PERSON.*
1. I'm in front of you.	2. You're in front of me.
3. I'm behind you.	4. You're behind me.
5. I'm between you and the table.	6. You're between me and the table.

☞ *Point, ask and answer the series (1 to 6):*

Am I in front of you ?	*Yes, you* are.
Am I behind you ?	*No, you're* not.
Where am I ?	*You're in* front *of me.*
Who's in front of you ?	You *are.*

☞ *Ask and answer:*

Where am I now ?	*You're in* front *of me.*
And where am I now ?	*You're* behind *me.*
And where am I now ?	*You're* between *me and the* . . . .
Where are you now ?	*You're in* front *of me, etc.*

☞ *Also ask and answer:*

Please tell me where I am now. *You're in* front *of me.*
etc. *etc.*

☞ *Point and say (7 and 8):*

Tom is in front of the fat man. The fat man is behind Tom.
The fat man is between Tom and the cat.
The fat man is in front of the cat. The cat is behind the fat man.
The cat is between the fat man and Jane.
etc.

☞ *Ask and answer:*

Where is Tom [the fat man, the cat, Jane, *etc.*] ?

☞ *Point (to speakers and persons spoken to) and say:*

9. We're in front of you.	10. You're in front of us
11. I'm behind you.	12. You're behind us.

☞ *Ask and answer the series (9 to 12):*

Are we in front of you ?	*Yes, you* are.
Are we behind you ?	*No, you're* not.
Where are we ?	*You're in* front *of me.*
Who's in front of you ?	You *are.*

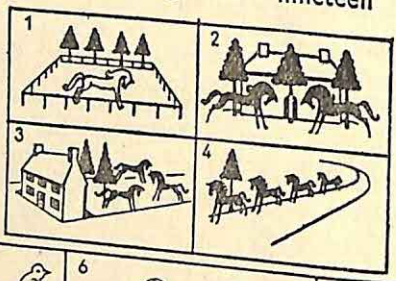
LESSON 8.

there is, there are, how many, these, only.

1	2	3	4	5
one	two	three	four	five
6	7	8	9	10
six	seven	eight	nine	ten
11	12	13	14	15
eleven	twelve	thirteen	fourteen	fifteen
16	17	18	19	20
sixteen	seventeen	eighteen	nineteen	twenty

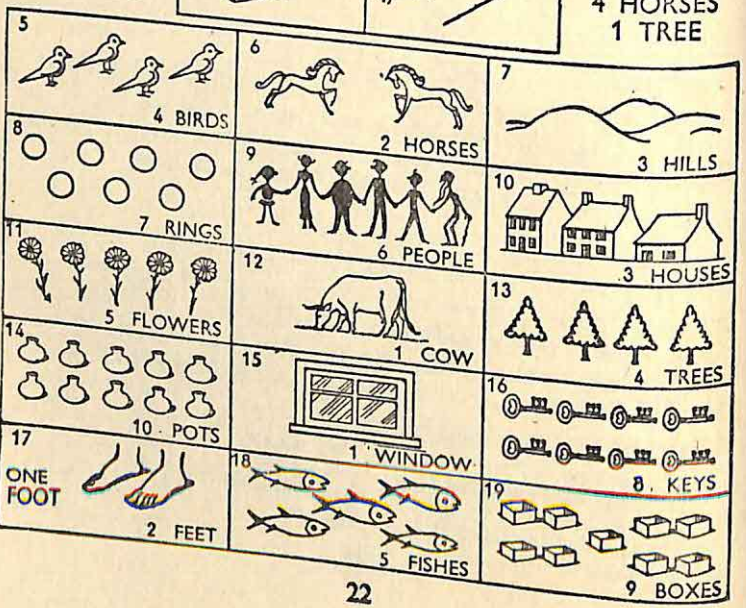
FIELD
1 HORSE
4 TREES

BACK OF HOUSE
3 HORSES
2 TREES



FRONT OF HOUSE
2 HORSES
3 TREES

BY THE SIDE OF ROAD
4 HORSES
1 TREE



☞ *Count :*

1, 2, 3, 4, 5. 6, 7, 8, 9, 10. 11, 12, 13, 14, 15. 16, 17, 18, 19, 20.

☞ *Look and say :*

There's { one horse in the field.
one tree by the side of the road.

There are { two horses in front of the house.
three trees in front of the house.
three horses behind the house.
two trees behind the house.
four horses by the side of the road.
four trees in the field.

☞ *Ask and answer :*

How many { horses / trees } are there { in the field ? / in front of the house ? / at the back of the house ? / by the side of the road ?

There's one. *There are* two [three, four].

☞ *Point and say :*

These are birds [horses, hills, rings, people, houses, flowers, trees, pots, keys, feet, fishes, boxes].

☞ *Ask and answer :*

What are these ? *They are* birds [horses, *etc.*].

☞ *Say and do* (5 *to* 19) *:*

Count the birds in picture one. 1 *bird*, 2 *birds*, 3 *birds*, 4 *birds*.

☞ *Look and say* (5 *to* 19) *:*

There are / There's { 4 birds / 2 horses / 3 hills / 7 rings / 6 people / 3 houses / 5 flowers / 1 cow } in picture { five / six / seven / eight / nine / ten / eleven / twelve }

☞ *Ask and answer* (5 *to* 19) *:*

How many birds are there in picture five : four, or only one ?

There are four.

How many cows are there in picture twelve : two, or only one ?

There is only one.

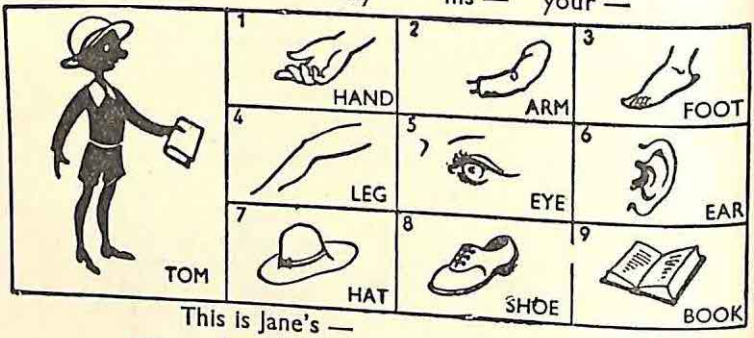
LESSON 9.

my, your, our, their.

THIS IS TOM

This is Tom's —

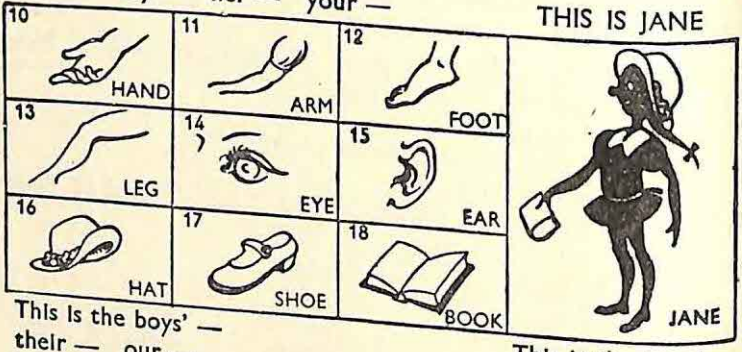
my — his — your —



This is Jane's —

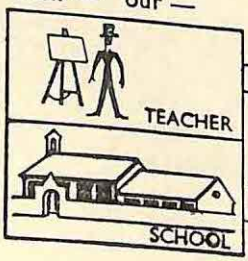
my — her — your —

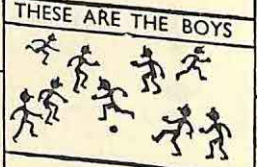
THIS IS JANE



This is the boys' —

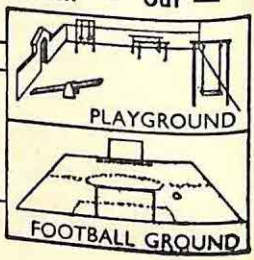
their — our —





This is the boys' —

their — our —



☞ *Point and say:*

This is Tom. This is his hand [arm, foot, leg, eye, ear, *etc.*].

☞ *Point and say (Tom speaking):*

This is my hand [arm, foot, leg, eye, ear, *etc.*].

☞ *Point and say:*

Tom, that is your hand [arm, foot, leg, eye, ear, *etc.*].

☞ *Point, ask and answer the series (1 to 9):*

Is this my [your] hand ?	*Yes, it* is.
Is this my [your] foot ?	*No, it* isn't.
What is this ?	*It's my [your]* hand.
Whose hand is this ?	*It's* mine [yours].

☞ *The same for Tom's [Jane's] hand.*

☞ *Point and say:*

This is Jane. This is her hand [arm, foot, leg, *etc.*].

☞ *Point and say (Jane speaking):*

This is my hand [arm, foot, leg, *etc.*].

☞ *Point and say:*

Jane, that is your hand [arm, foot, leg, *etc.*].

☞ *Point, ask and answer:*
This is Tom and this is Jane.

- Is this his hand or hers ?
- Is this her arm or his ?
- Is this his foot or mine ?
- Is this her leg or yours ?

Whose hand [*etc.*] is this ? *It's* mine [yours, Tom's, Jane's].

☞ *Point and say:*

These are the boys. This is their teacher [school, playground, football ground].

☞ *Point and say (boys speaking):*

This is our teacher [school, playground, football ground].

☞ *Point and say:*

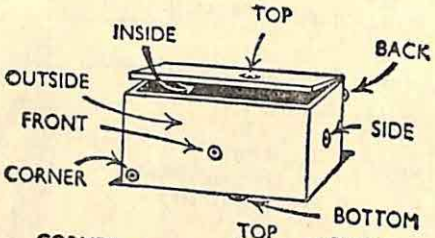
Boys, this is your teacher [school, *etc.*].

☞ *Point, ask and answer the series:*

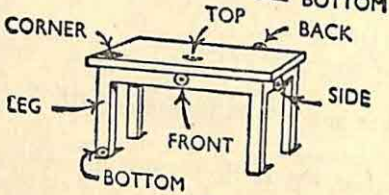
Is this our [their] teacher ?	*Yes, it* is.
Is this our [their] school ?	*No, it* isn't.
Who [What] is this ?	*It's our [their]* teacher.
Whose teacher is it ?	*It's* our [their] *teacher.* *It's* ours [theirs].

LESSON 10.

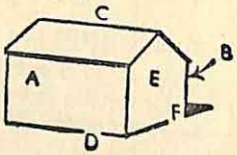
top, bottom, front, back, etc.



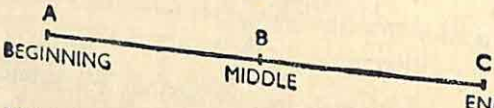
THE ____ OF THE BOX



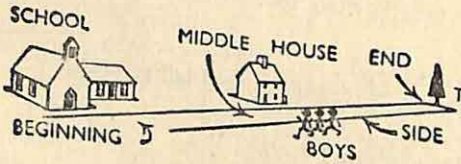
THE ____ OF THE TABLE



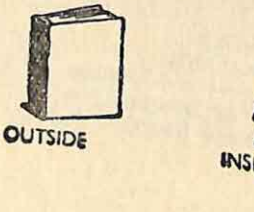
THE ____ OF THE HOUSE



THE ____ OF THE LINE



THE ____ OF THE STREET



THE ____ OF THE BOOK

☞ *Touch (a real box) and say:*

This is the / This isn't the } { top / bottom / front / back / side / corner / inside / outside } of the box.

☞ *Point (to a real table) and say:*

This is the top [bottom, front, back, leg, *etc.*] of the table.

☞ *Ask and answer the series:*

Is this the top of the box? *Yes, it* is.
Is this the bottom of the box? *No, it* isn't.
What part of the box is this? *It's the* top *of it.*

☞ *Ask and answer:*

What part of the house is A? *It's the* front *of the house.*
What part of the house is B [C, D, E, F]?

☞ *Look and say:*

A is the beginning, B is the middle and C is the end of the line. The beginning of the line is at A. The middle of the line is at B. The end of the line is at C.

☞ *Ask and answer:*

At what part of the line is A [B, C]? *It's at the* beginning [*etc.*] *of the line.*

☞ *Look and say:*

The school is at the beginning of the street.
The house is in the middle of the street.
The tree is at the end of the street.
The boys are by the side of the street.

☞ *Ask and answer:*

What is at the beginning [*etc.*] of the street? *The* school *is.*
Where is the school [*etc.*]? *It's at the beginning of the* street.

☞ *Look and say:*

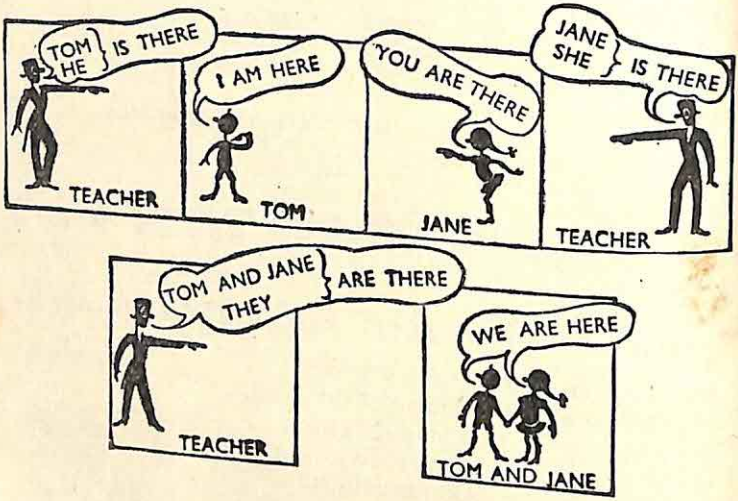
The back of the book is black. The cover [front] of the book is white.
The outside [inside] of the book is on the left [right].
The name of the book is 'Mickey Mouse.'
Page one [two] of the book is on the left [right].
The first [second] page of the book is on the left [right].
The first [last] page of the book is at the beginning [end].

LESSON 11.

The present tense of the verb **to be.**

I am He / Tom } Is She / Jane } Is

We are You are They are



☞ *Look and say:*

(*Tom says*) I'm here.
(*Jane says*) You're there.
(*The teacher says*) Tom's there.
(*The teacher says*) Jane's there.
(*Tom and Jane say*) We're here.
(*The teacher says*) Tom and Jane are there.

☞ *Ask and answer the series:*

(*Tom*) Am I here ? (*pointing*)
Am I there ? (*pointing*)
Where am I ?
Who's here ? (*pointing*)

(*Jane*) Are you there ? (*pointing*)
Are you here ? (*pointing*)
Where are you ?
Who's there ? (*pointing*)

(*Teacher*) Is Tom there ? (*pointing*)
Is he here ? (*pointing*)
Where is Tom [he] ?
Who's there ? (*pointing*)

(*Teacher*) Is Jane there ? (*pointing*)
Is she there ? (*pointing*)
Where is Jane [she] ?
Who's there ? (*pointing*)

(*Tom and Jane*) Are we here ? (*pointing*)
Are we there ? (*pointing*)
Where are we ?
Who are here ?

(*Teacher*) Are Tom and Jane there ? (*pointing*)
Are they here ? (*pointing*)
Where are they ?

Who are there ? (*pointing*)

(*Jane*) *Yes, you* are.
No, you're not.
You're there (*pointing*).
You *are*.

(*Tom*) *Yes, I* am.
No, I'm not.
I'm here (*pointing*).
I *am*.

(*Pupils*) *Yes. he* is.
No, he isn't.
He's there (*pointing*).
Tom *is*.

Yes, she is.
No, she isn't.
She's there (*pointing*).
Jane *is*.

Yes, we are.
No, we're not.
We're here (*pointing*).
We *are*.

(*Pupils*) *Yes, they* are.
No, they're not.
They're there (*pointing*).
Tom and Jane *are*.

☞ *Point and say:*

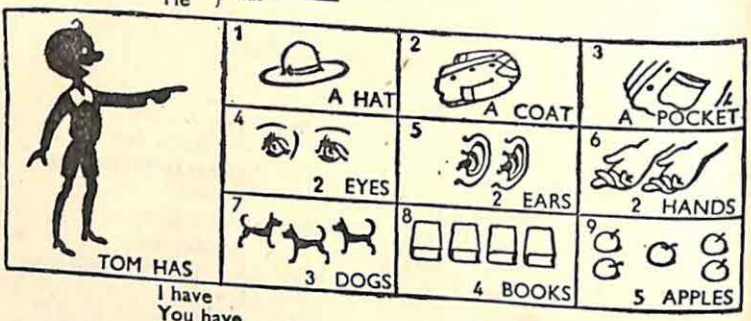
This is the book [pen, chair, floor, *etc.*].
That is the window [door, wall, *etc.*].
My book [pen, arm, *etc.*] is here.
My books [pens, arms, *etc.*] are here.
Your shoes [hands, *etc.*] are there.

LESSON 12.

have, has, how many.

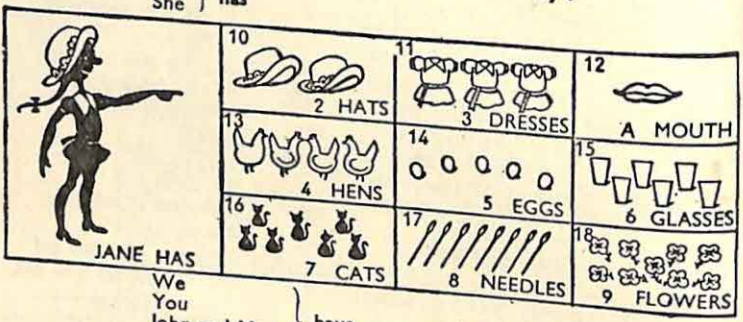
I have ——
You have ——
Tom / He } has ——

How many?



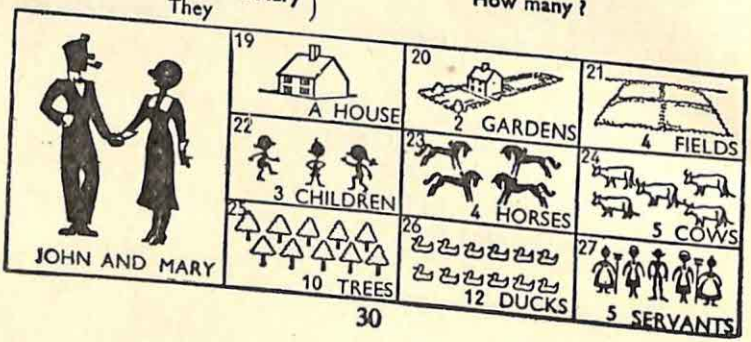
I have
You have
Jane / She } has

How many?



We
You
John and Mary / They } have

How many?



☞ *Look and say:*

(*Tom*) I have a hat [a coat, a pocket, 2 eyes, *etc.*].
(*Jane to Tom*) You have a hat [a coat, a pocket, 2 eyes, *etc.*].
(*Jane*) I have 2 hats [3 dresses, a mouth, 4 hens, *etc.*].
(*Tom to Jane*) You have 2 hats [3 dresses, a mouth, *etc.*].
(*John and Mary*) We have a house [2 gardens, 4 fields, *etc.*].
(*Tom and Jane to John and Mary*) You have a house [2 gardens, *etc.*].

(*Pupils*) Tom has a hat [a coat, a pocket, 2 eyes, *etc.*].
(*Pupils*) Jane has 2 hats [3 dresses, a mouth, *etc.*].
(*Pupils*) John and Mary have a house [2 gardens, *etc.*].

☞ *Ask and answer the series* (1 *to* 27)*:*

(*Tom*) Have I a hat ?
Have I 2 hats ?
How many hats have I ?
Who has a hat ?

(*Jane*) *Yes, you* have.
No, you haven't.
You have one (*hat*).
You *have*.

(*Jane*) Have I 2 hats ?
Have I 3 hats ?
How many hats have I ?
Who has 2 hats ?

(*Tom*) *Yes, you* have.
No, you haven't.
You have 2 (*hats*).
You *have*.

(*John and Mary*) Have we a house ?
Have we 2 houses ?
How many houses have we ?
Who has a house ?

(*Tom or Jane*) *Yes, you* have.
No, you haven't.
You have one (*house*).
You *have*.

(*Teacher*) Has Tom a hat ?
Has he 2 hats ?
How many hats has he ?
Who has a hat ?

(*Pupils*) *Yes, he* has.
No, he hasn't.
He has one (*hat*).
Tom *has*.

☞ *Ask and answer:*

How many hats [coats, pockets, *etc.*] has Tom ?
How many hats [dresses, mouths, *etc.*] has Jane ?
How many houses [gardens, fields, *etc.*] have John and Mary ?
Who has a hat [2 hats, a house, *etc.*] ?

LESSON 13.

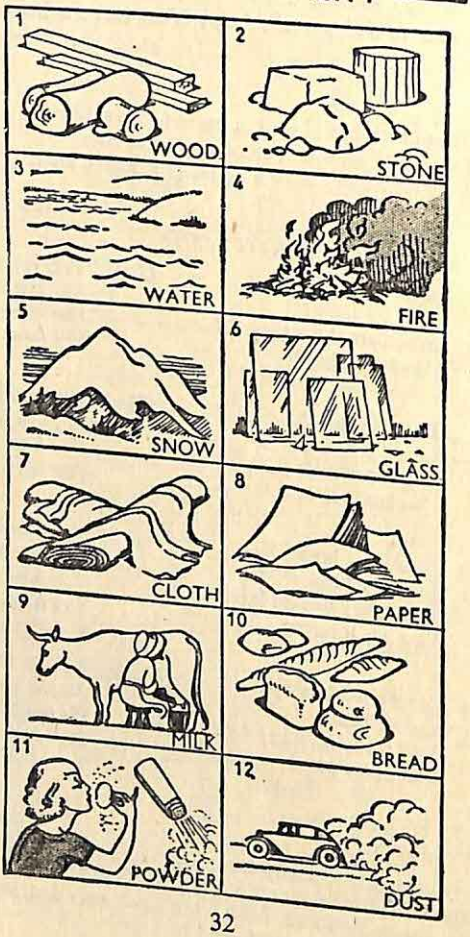
this is wood.

THIS IS ——

THAT IS ——

IS THIS ——? THIS ISN'T ——

IS THAT ——? THAT ISN'T ——



☞ *Point and say:*

This / That } is —

1. — wood.
2. — stone.
3. — water.
4. — fire.
5. — snow.
6. — glass.
7. — cloth.
8. — paper.
9. — milk.
10. — bread.
11. — powder.
12. — dust.

☞ *Ask and answer* (1 *to* 12)*:*

Is this wood or stone ? { *It's* wood. / *It's* stone.

Is this wood, stone or water ? { *It's* wood. / *It's* stone. / *It's* water.

☞ *Ask and answer the series* (*from* 1 *to* 12)*:*

Is this wood ? *Yes, it* is.
Is this stone ? *No, it* isn't.
What is this ? *It's* wood.

☞ *Say, ask and answer:*

Look at the wood [paper, water, stone, *etc.*].
Is it on the left side or on the right side ?
Tell me whether it's on the left side or the right side
It's on the left [right] *side.*

☞ *Ask and answer* (1 *to* 12)*:*

Is the wood by the side of the stone, over the stone or under the stone ?
Is the water by the side of the wood, over the wood or under the wood ?

☞ *Point, ask and answer:*

Please tell me what this is. *It's* wood [stone, *etc.*].

☞ *Point, ask and answer:*

This isn't wood, is it ? { *Yes, it* is. / *No, it* isn't.

This is wood, isn't it ? { *Yes, it* is. / *No, it* isn't.

LESSON 14A.

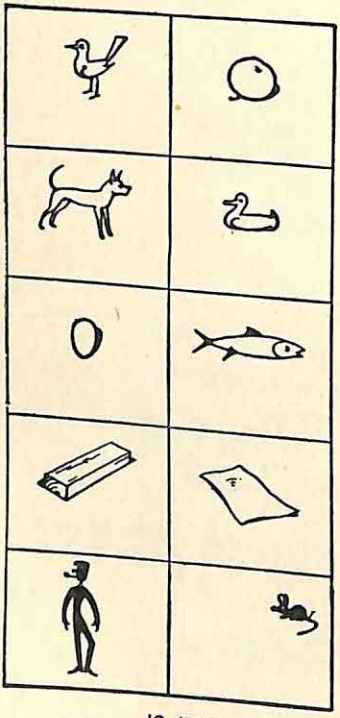
these are, those are.

THIS / THAT } IS A(N) ——

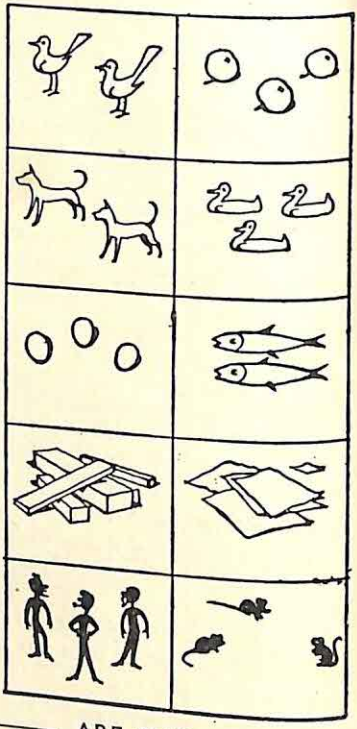
THESE / THOSE } ARE ——

WHERE / HERE / THERE } IS THE ——

WHERE / HERE / THERE } ARE THE ——



—— IS IT ?
—— ISN'T IT?



—— ARE THEY ?
—— AREN'T THEY ?

☞ *Point and say:*

This / That is a —		These / Those are —	
— bird.	— apple.	— birds.	— apples.
— dog.	— duck.	— dogs.	— ducks.
— egg.	— fish.	— eggs.	— fishes.
— piece of wood.	— piece of paper.	— pieces of wood.	— pieces of paper.
— man.	— mouse.	— men.	— mice.

☞ *Point, ask and answer the series* (1 *to* 20)*:*

Is this (thing) a bird ? *Yes, it* is.
Is this (thing) an apple ? *No, it* isn't.
What is this (thing) ? *It's a* bird.
Are these (things) birds ? *Yes, they* are.
Are these (things) apples ? *No, they're* not.
What are these (things) ? *They're* birds.

☞ *Ask and answer the same questions with* that, those:

Are these (things) birds ? *Yes, they* are.

☞ *Ask, point and answer:*

Where's the bird [*etc.*] ? — Here's *the bird!* / There's *the bird!*
Where are the birds [*etc.*] ? — Here *are the birds!* / There *are the birds!*

☞ *Point, ask and answer:*

This is a bird, isn't it ? / This isn't a bird, is it ? — *Yes, it* is. / *No, it* isn't.
These are birds, aren't they ? / These are not birds, are they ? — *Yes, they* are. / *No, they're* not.

etc.

☞ *Ask and answer:*

Is the bird near the apple or a long way from it ?
Is the bird near the mouse or a long way from it ?
Are the birds near the apples or a long way from them ?
Are the birds near the mice or a long way from them ?

☞ *Point, ask and answer:*

Tell me what these [those] things are. *They are* ——.
Tell me whether these [those] things are birds or apples.
They are birds [apples].

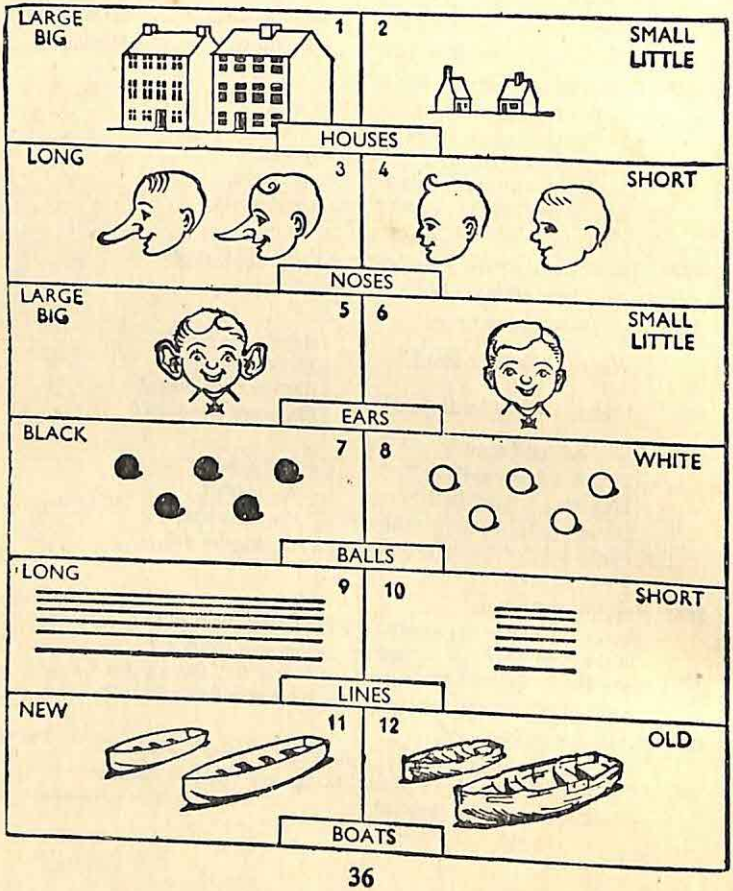
etc.

LESSON 14B.

these, those, ones.

THESE / THOSE } —— ARE ——

THESE / THOSE } ARE —— ——



☞ *Point and say:*

These [Those] —

1. — houses are very large.
2. — houses are very small.
3. — noses are very long.
4. — noses are very short.
5. — ears are very large.
6. — ears are very small.
7. — balls are black.
8. — balls are white.
9. — lines are long.
10. — lines are short.
11. — boats are new.
12. — boats are old.

☞ *Point, ask and answer* (1 *to* 12)*:*

Are these houses large or small ?
Tell me whether these houses are large or small } *They're* { large. / small.

☞ *Ask and answer* (1 *to* 12)*:*

Which houses are large : those on the left or those on the right ?
Those on the left *are.*

☞ *Point and say:*

These [Those] are —

1. — large [big] houses.
2. — small [little] houses.
3. — long noses.
4. — short noses.
5. — large [big] ears.
6. — small [little] ears.
7. — black balls.
8. — white balls.
9. — long lines.
10. — short lines.
11. — new boats.
12. — old boats.

☞ *Point, ask and answer* (*for pictures* 1 *to* 12)*:*

Is this a large house or a small one ? *It's a* large *one.*
Are these large houses or small ones ? *They're* large *ones.*

☞ *Ask, point and answer* (*for pictures* 1 *to* 12)*:*

Which are the large houses ? { These *are.* / Those *are.*

☞ *Ask and answer* (*for pictures* 1 *to* 12)*:*

Which houses are on the left [right] : the large ones or the small ones ?
The large [small] *ones are.*

LESSON 15A.

have something somewhere.

GLASS HAND



Mr A

1

LETTER POCKET



Mr B

2

HAT HEAD



Mr C

3

PEN EAR



Mr D

4

BOOK FACE



Mr E

5

DOG FEET



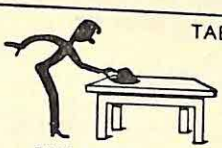
Mr F

6

LESSON 15B.

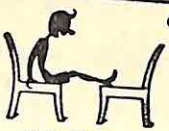
putting something somewhere.

HAT TABLE



7 THE MAN

FEET CHAIR



8 THE BOY

HANDS WATER



9 THE GIRL

CLOTHES BOX



10 THE WOMAN

☞ *Look and say:*

1. Mr. A	has	a glass in his hand.
2. Mr. B		a letter in his pocket.
3. Mr. C		a hat on his head.
4. Mr. D		a pen behind his ear.
5. Mr. E		a book in front of his face.
6. Mr. F		a dog at his feet.

☞ *Ask and answer the series* (1 *to* 6)*:*

Has Mr. A a glass in his hand ?	*Yes, he* has.
Has Mr. A a letter in his hand ?	*No, he* hasn't.
What has Mr. A in his hand ?	*He has a* glass *in it.*
Who has a glass in his hand ?	*Mr.* A *has.*
Has he the glass in his hand ?	*Yes, he* has.
Has he the glass in his pocket ?	*No, he* hasn't.
Where has he the glass ?	*He has it in his* hand.

☞ *Ask and answer* (1 *to* 6)*:*

What has Mr. A in his hand ? *He has a* glass *in it.*

☞ *Ask and answer* (1 *to* 6)*:*

Where has Mr. A the glass ? *He has it in his* hand.

☞ *Ask and answer* (1 *to* 6)*:*

Where is the glass ? *It is in Mr.* A's *hand.*

☞ *Look and say:*

7. The man	is putting	his hat on the table.
8. The boy		his feet on the chair.
9. The girl		her hands in the water.
10. The woman		her clothes in the box.

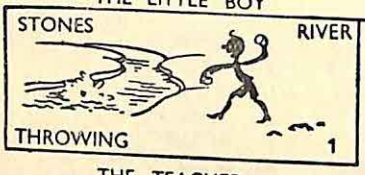
☞ *Ask and answer the series* (7 *to* 10)*:*

Is the man putting his hat on the table ?	*Yes, he* is.
Is the man putting his feet on the table ?	*No, he* isn't.
What is the man putting on the table ?	*He is putting his* hat *on it.*
Who is putting his hat on the table ?	*The* man *is.*
Is he putting his hat on the table ?	*Yes, he* is.
Is he putting his hat on the chair ?	*No, he* isn't.
Where is he putting his hat ?	*He is putting it on the* table.
Whose hat is he putting on the table ?	*He is putting* his *hat on it.*

LESSON 15C.

—— ing something somewhere.

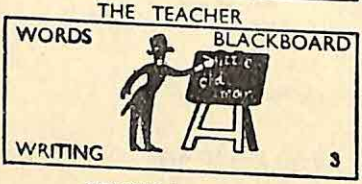
THE LITTLE BOY



THE FISHERMAN



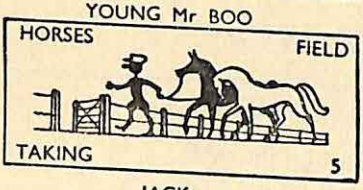
THE TEACHER



THE GARDENER



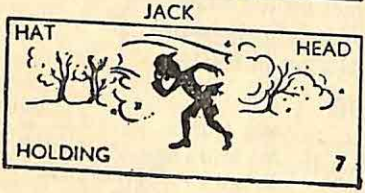
YOUNG Mr BOO



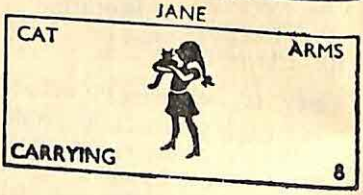
OLD Mr BOO



JACK



JANE



☞ *Look and say:*

1. The little boy is throwing stones into the river.
2. The fisherman is catching fish in the sea.
3. The teacher is writing words on the blackboard.
4. The gardener is planting flowers in the garden.
5. Young Mr. Boo is taking horses to the field.
6. Old Mr. Boo is bringing wood from the forest.
7. Jack is holding his hat on his head.
8. Jane is carrying a cat in her arms.

☞ *Ask and answer* (1 *to* 8)*:*

Who's throwing stones ? *The little* boy *is*

☞ *Ask and answer* (1 *to* 8)*:*

What's the little boy throwing ? *He's throwing* stones.

☞ *Ask and answer* (1 *to* 8)*:*

Where's the little boy throwing stones ?
He's throwing them into the river.

☞ *Ask and answer the series* (1 *to* 8)*:*

Is the little boy throwing stones ?	*Yes, he* is.
Is he throwing fish ?	*No, he* isn't.
What's he throwing ?	*He's throwing* stones.
Who's throwing stones ?	*The little* boy *is*.
Is he throwing them into the river ?	*Yes, he* is.
Is he throwing them into the sea ?	*No, he* isn't.
Where's he throwing them ?	*He's throwing them into the* river.
What's he throwing into it ?	*He's throwing* stones *into it*.

☞ *Ask and answer:*

What's the little boy [the fisherman, the teacher, *etc.*] doing ?
Tell me what the little boy [the fisherman, the teacher, *etc.*] is doing.

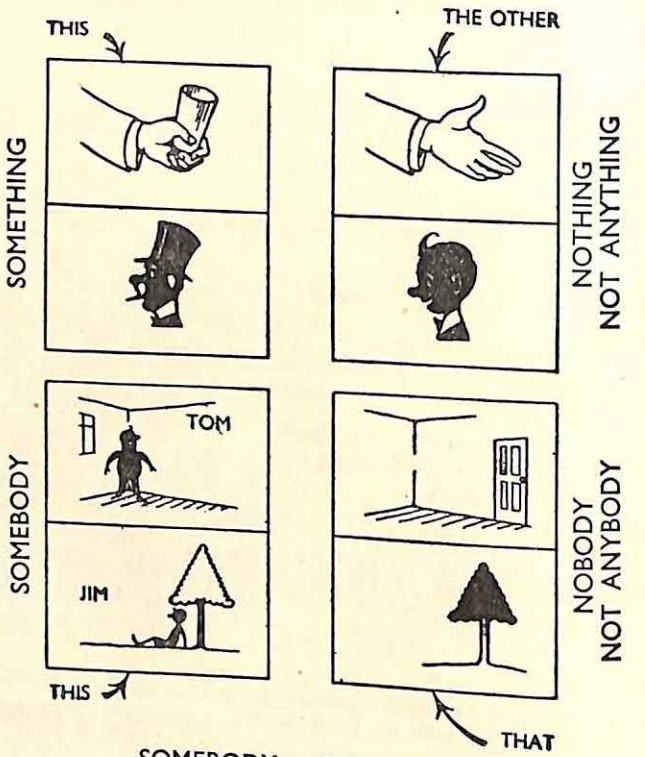
He's throwing stones *into the* river.
He's catching fish *in the* sea.
He's writing words *on the* blackboard, *etc.*

☞ *Say, ask and answer* (1 *to* 8)*:*

The little boy is throwing something.
He's throwing something somewhere.
Into what is the little boy throwing stones ?
He's throwing them into the river.

LESSON 16A.

some ——— any ——— not any ——— no ———



SOMEBODY = SOMEONE
ANYBODY = ANYONE
NOBODY = NO ONE

NOTHING = NOT ANYTHING
NOBODY = NOT ANYBODY
NO ONE = NOT ANYONE

☞ *Look and say :*

There's something in this hand ; it's a glass.

There $\begin{Bmatrix}\text{is nothing}\\ \text{isn't anything}\end{Bmatrix}$ in the other hand ; nothing at all.

There's something on this head ; it's a hat.

There $\begin{Bmatrix}\text{is nothing}\\ \text{isn't anything}\end{Bmatrix}$ on the other head ; nothing at all.

There is somebody in this corner ; it's Tom.

There $\begin{Bmatrix}\text{is nobody}\\ \text{isn't anybody}\end{Bmatrix}$ in the other corner ; nobody at all.

There's somebody under this tree ; it's Jim.

There $\begin{Bmatrix}\text{is nobody}\\ \text{isn't anybody}\end{Bmatrix}$ under the other tree ; nobody at all.

☞ *Point, ask and answer :*

Is there anything or nothing in this hand [on this head] ?
There is something *in* [*on*] *it.*
What is it ? *It's a* glass [hat].

Is there anything or nothing in the other hand [on the other head] ?
There is nothing *in* [*on*] *it. There isn't* anything *in* [*on*] *it.*
Nothing at all ? *No, nothing at* all.

Is there anybody or nobody in this corner [under this tree] ?
There's somebody *in* [*under*] *it.*
Who is it ? *It's* Tom [Jim].

Is there anybody or nobody in the other corner [under the other tree] ?
There is nobody *in* [*under*] *it.*
There isn't anybody *in* [*under*] *it.*
Nobody at all ? *No, nobody at* all.

☞ *Ask and answer :*

In which hand is there something, and in which hand is there nothing ?
There's something *in* this *hand, and there's* nothing *in the* other *hand.*

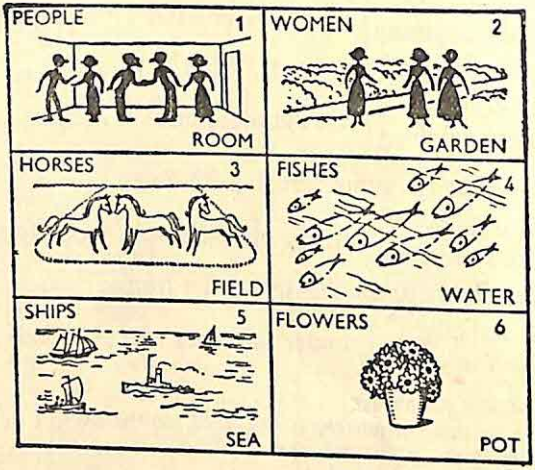
☞ *Same questions and answers for* tree.

In which corner is there somebody, and in which corner is there nobody ?
There's somebody *in* this *corner, and there's* nobody *in the* other *corner.*

☞ *Same questions and answers for* head.

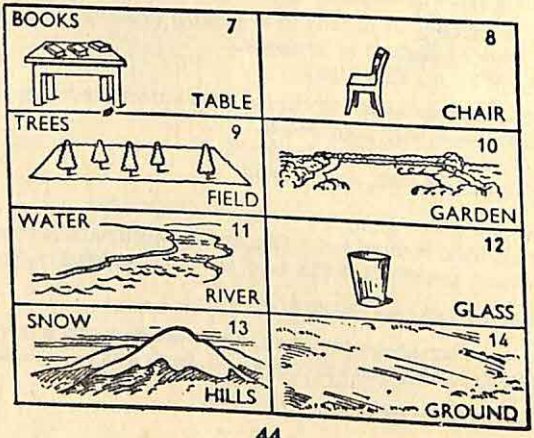
LESSON 16B.

some, any, not any, no, none.



SOME

NOT ANY
NO
NONE



☞ *Look and say:*

There are some { people in the room. / women in the garden. / horses in the field. / fishes in the water. / ships on the sea. / flowers in the pot.

There are { no / not any } { people in the garden. / women in the field. / horses in the water. / fishes in the field. / ships in the pot. / flowers in the room.

☞ *Ask and answer (for pictures 1 to 6):*

Are there any people in the room ? *Yes, there* are.
How many are there ? *There are* five.

☞ *Ask and answer:*

How many { people / horses / fishes } *etc.* are there in the { garden ? / room ? / pot ? } *etc.* *There are* { none. / *not* any.

☞ *Look and say:*

There are some —
— books on the table.
— trees in the field.

There is some —
— water in the river.
— snow on the hills.

There are no [not any] —
— books on the chair.
— trees in the garden.

There is no [not any] —
— water in the glass.
— snow on the ground.

☞ *Ask and answer* (7 to 14)*:*

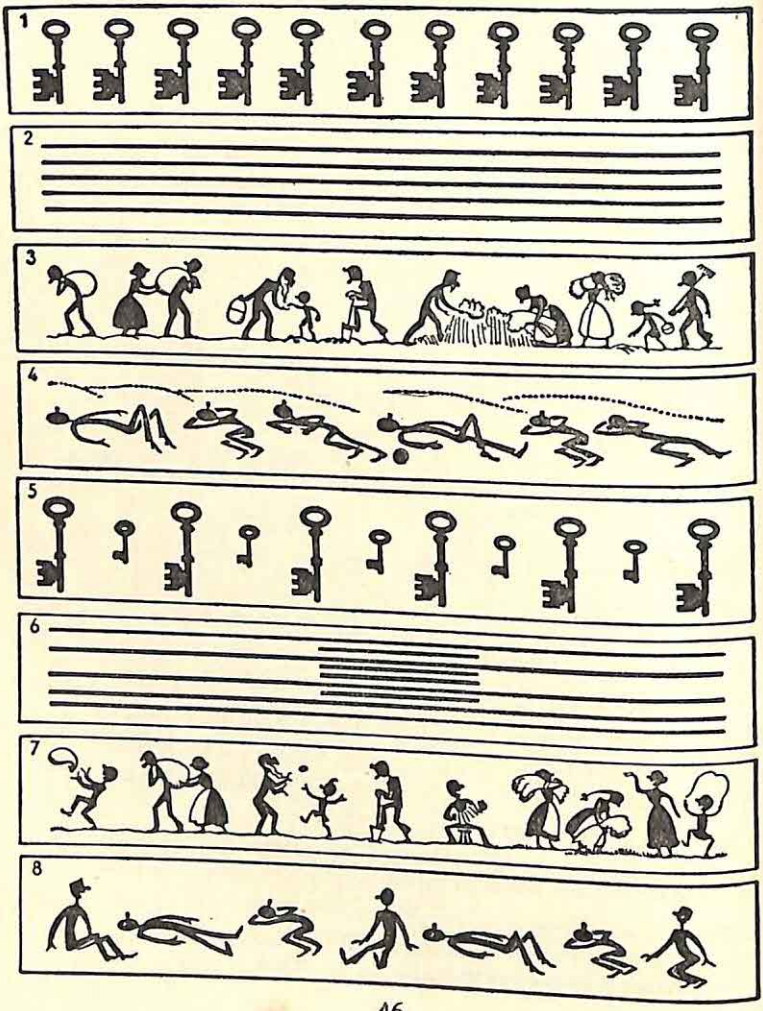
Are there any books on the table, or none ? *There* are *some.*
Are there any books on the chair, or none ? *There are* none.

☞ *Ask and answer* (7, 9, 11, 13)*:*

Where are there some books [trees] ? *There are some . . .*
Where is there some water [snow] ? *There is some . . .*

LESSON 16C.

all, none, every one, some.



☞ *Look and say:*

All these { keys are large ; / lines are long ; / people are working ; / men are asleep ; } none of them are { small. / short. / playing. / awake.

☞ *Ask and answer* (1 *to* 4)*:*

Are all these keys / Are these keys all } large, or are some of them small ?

{ All *these keys are large*; / *These keys are* all *large*; } none *of them are* small.

☞ *Ask and answer* (1 *to* 4)*:*

Is every one of these keys large, or is one of them small ?

Every one *of these keys is large;* not one *of them is small.*

☞ *Ask and answer:*

Have all cats four feet, or have some cats five feet ?

All *cats have . . . ;* no *cats have . . .*

Have all people two eyes, or have some people three eyes ?

All *people have . . . ;* no *people have . . .*

☞ *Look and say:*

Some of these { keys are large ; / lines are long ; / people are working ; / men are asleep ; } others are { small. / short. / playing. / awake.

☞ *Ask and answer* (*for pictures* 5 *to* 8)*:*

Are all these keys / Are these keys all } large, or are some of them small ?

Some *of them are* large *and* { some / others } *are* small.

Are some of these keys small, or are they all large ones ?

Some *of them are* small *and* some *of them are* large *ones.*

☞ *Make sentences:*

All men / All dogs / Some birds / Some men / No men / No cats } have { hands and feet. / three eyes. / large feet. / tails. / hats.

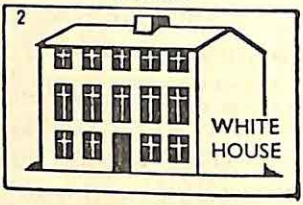
LESSON 17.

——— er than as ——— as not so ——— as.

LARGE



LARGER



SMALL



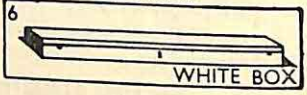
SMALLER



LONG



LONGER



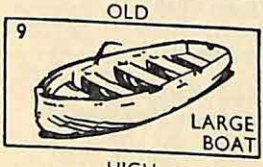
SHORT



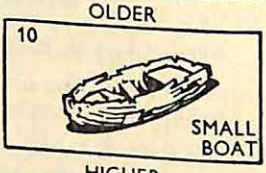
SHORTER



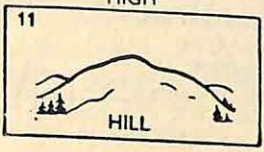
OLD



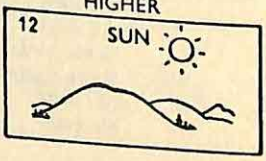
OLDER



HIGH



HIGHER



☞ *Look and say :*

The black house is large	but the	white house is larger.
The black hut is small		white hut is smaller.
The black box is long		white box is longer.
The cat's tail is short		dog's tail is shorter.
The large boat is old		small boat is older.
The hill is high		sun is higher.

The white house is larger	than the	black one.
The white hut is smaller		black one.
The white box is longer		black one.
The dog's tail is shorter		cat's.
The small boat is older		large one.
The sun is higher		hill.

☞ *Ask and answer* (1 *to* 12) *:*

Which is larger : the white house or the black one ?
The white *one is.*

☞ *Ask and answer the series* (1 *to* 12) *:*

Is the white house larger than the black one ? *Yes, it* is.
Is the white house smaller than the black one ? *No, it* isn't.
Is the white house larger or smaller than the black one ? *It's* larger.
Which of the two is larger ? *The* white *one is.*

☞ *Ask and answer* (1 *to* 12) *:*

Is the black house (just) as large as the white house or is it (much) smaller ?
It's (*much*) smaller (*than the white one*).

☞ *Say, ask and answer* (1 *to* 12) *:*

I say : 'The black house is just as large as the white one.'
Is that right or wrong ? *It's* wrong.
I say : 'The black house is not so large as the white one.'
Is that right or wrong ? *It's* right.

☞ *Make sentences :*

The black house	is	larger than . . .
The white hut		not so large as . . .
The black box		longer than . . .
The dog's tail		not so long as . . .
etc.		*etc.*

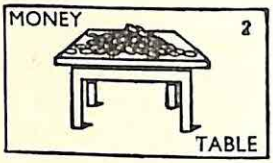
LESSON 18A.

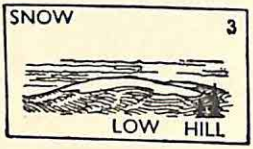
much, more, lot, little, less.

NOT MUCH
LITTLE
LESS

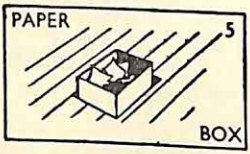
A LOT OF
MUCH
MORE

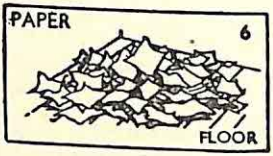


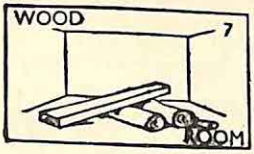


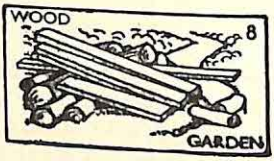












☞ *Look and say:*

There is not much —
There is very little —

There is a lot of —

1. — money in my hand.
2. — money on the table.
3. — snow on the low hill.
4. — snow on the high hill.
5. — paper in the box.
6. — paper on the floor.
7. — wood in the room.
8. — wood in the garden.

☞ *Ask and answer* (1 *to* 8)*:*

Is there much or little money in my hand [on the table] ?

There is not *much money in it.*
There is a lot *of money on it.*

☞ *Look and say:*

There is more { money on the table / snow on the high hill / paper on the floor / wood in the garden } than { in my hand. / on the low hill. / in the box. / in the room.

There is less { money in my hand / snow on the low hill / paper in the box / wood in the room } than { on the table. / on the high hill. / on the floor. / in the garden.

☞ *Say, ask and answer* (1 *to* 8)*:*

Look at my hand ; is there a lot of money in it or not much ?

There's not much *in it.*
There's only a little *in it.*

I say : 'There's a lot of money in my hand.' Is that right or wrong ?

It's wrong.

I say : 'There's not much money in my hand.' Is that right or wrong ?

It's right.

☞ *Ask and answer* (1 *to* 8)*:*

Where is there more [less] money : in my hand or on the table ?

There is more [*less*] *money in your* hand [*on the* table].

☞ *Ask and answer* (1 *to* 8)*:*

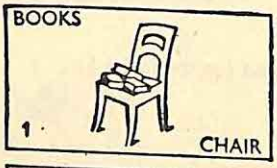
How much money is there in my hand : a lot or not much ?

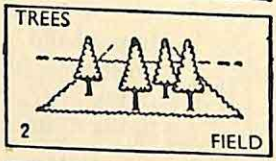
There's not much. *There's a* lot.

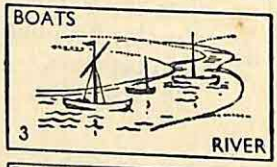
LESSON 18B.

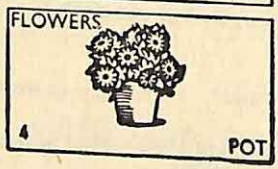
many, more, lot, few, fewer.

NOT MANY
FEW
FEWER

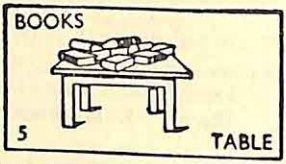


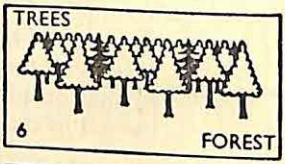


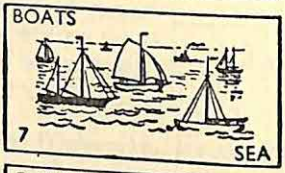


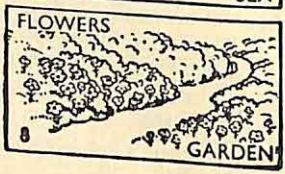


A LOT OF
MANY
MORE









☞ *Look and say:*

There are not many —
There are very few —

There are a lot of —

1. — books on the chair.
2. — trees in the field.
3. — boats on the river.
4. — flowers in the pot.
5. — books on the table.
6. — trees in the forest.
7. — boats on the sea.
8. — flowers in the garden.

☞ *Ask and answer* (1 *to* 8)*:*

Are there many or few books on the chair [on the table] ?
There are not *many books on it.*
There are a lot *of books on it.*

☞ *Look and say:*

There are more { books on the table / trees in the forest / boats on the sea / flowers in the garden } than { on the chair. / in the field. / on the river. / in the pot. }

There are fewer { books on the chair / trees in the field / boats on the river / flowers in the pot } than { on the table. / in the forest. / on the sea. / in the garden. }

☞ *Say, ask and answer* (1 *to* 8)*:*

Look at the chair ; are there a lot of books on it or not many ?
There are not many *on it.*
There are only a few *on it.*

I say : 'There are a lot of books on the chair.' Is that right or wrong ?
It's wrong.

I say : 'There are not many books on the chair.' Is that right or wrong ?
It's right.

☞ *Ask and answer* (1 *to* 8)*:*

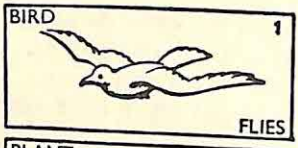
Where are there more [fewer] books : on the chair or on the table ?
There are more [*fewer*] *books on the* chair [*on the* table].

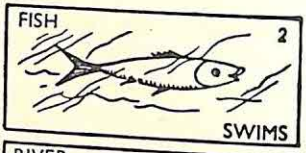
☞ *Ask and answer* (1 *to* 8)*:*

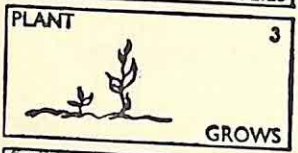
How many books are there on the chair : a lot or not many ?
There are not many. *There are a* lot.

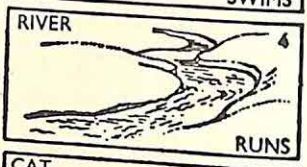
LESSON 19A.

does, flies, swims, grows, runs, catches, etc.

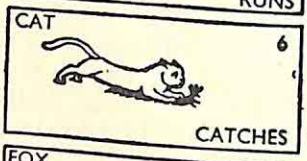


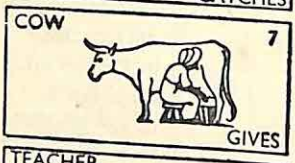


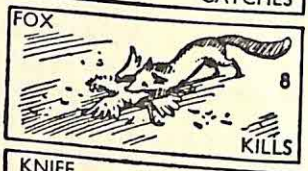


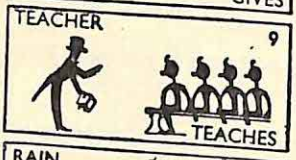


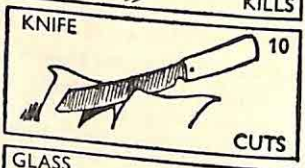


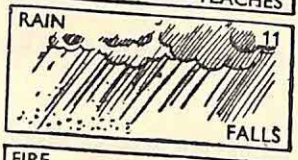


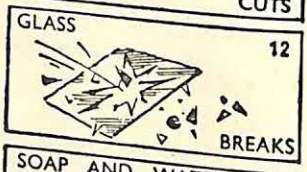


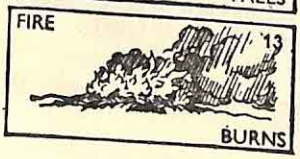


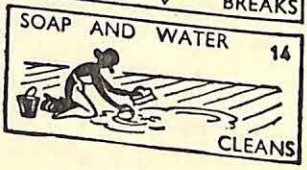












☞ *Look and say :*

1. A bird flies.
2. A fish swims.
3. A plant grows.
4. A river runs.
5. A fisherman catches fish.
6. A cat catches mice.
7. A cow gives milk.
8. A fox kills chickens.
9. A teacher teaches.
10. A knife cuts.
11. Rain falls.
12. Glass breaks.
13. Fire burns.
14. Soap and water cleans.

☞ *Ask and answer :*

What does	a bird	do ?	*It* flies.
	a fish		*It* swims.
	a plant		*It* grows.
	a river		*It* runs.
	a fisherman		*He catches* fish.
	a cat		*It catches* mice.
	a cow		*It gives* milk.
	etc.		*etc.*

☞ *Ask and answer :*

What flies ?	*A* bird *does.*
What swims ?	*A* fish *does.*
What grows ?	*A* plant *does.*
What runs ?	*A* river *does.*
Who catches fish ?	*A* fisherman *does.*
etc.	*etc.*

☞ *Ask and answer the series* (1 *to* 14) *:*

Does a bird fly ?	*Yes, it* does.
Does a bird swim ?	*No, it* doesn't.*
What does a bird do ?	*It* flies.
What flies ?	*A* bird *does.*

☞ *Ask and answer :*

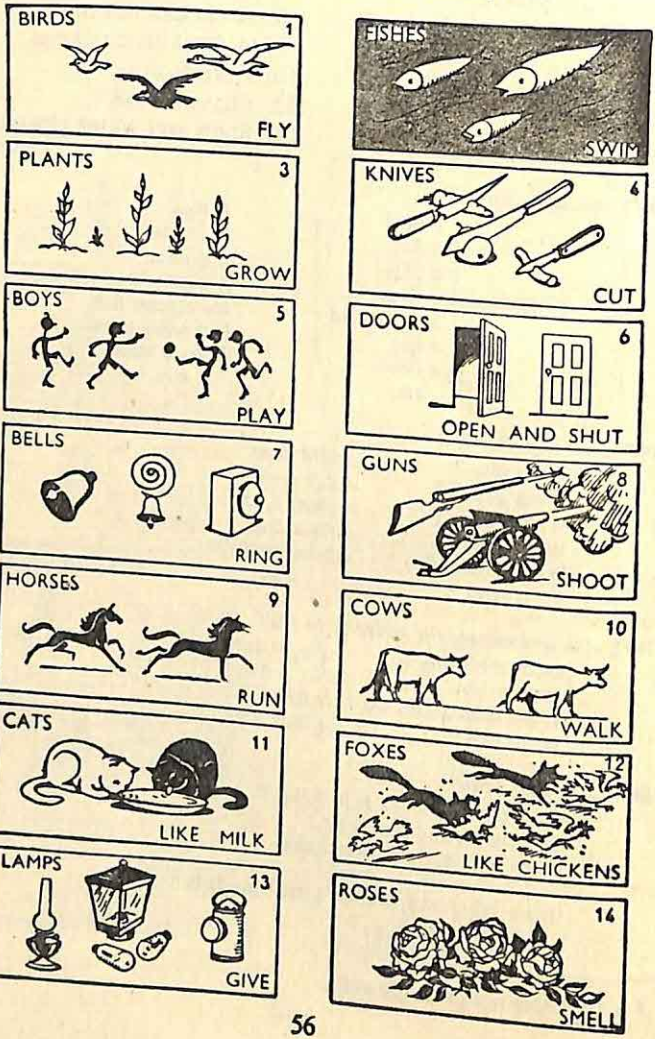
What is this, and what is it doing ?
It's a bird, and it's flying.
It's a fish, and it's swimming.
etc.
It's a fisherman, and he's catching fish.
etc.

---

* A bird does not generally swim.

LESSON 19B.

do, fly, swim, grow, run, catch, etc.



☞ *Look and say!*

1. Birds fly.
2. Fishes swim.
3. Plants grow.
4. Knives cut.
5. Boys play.
6. Doors open and **shut.**
7. Bells ring.
8. Guns shoot.
9. Horses run.
10. Cows walk.
11. Cats like milk.
12. Foxes like chickens.
13. Lamps give light.
14. Roses smell nice.

☞ *Ask and answer:*

What do { birds / fishes / plants / knives / boys / doors } do? They { fly. / swim. / grow. / cut. / play. / open *and* **shut.** } *etc.*

etc.

☞ *Ask and answer:*

What fly?	Birds *do.*	What flies?	*A* bird *does.*
What swim?	Fishes *do*	What swims?	*A* fish *does.*
What grow?	Plants *do.*	What grows?	*A* plant *does.*
What cut?	Knives *do.*	What cuts?	*A* knife *does.*
Who play?	Boys *do.*	Who plays?	*A* boy *does.*
etc.	*etc.*		

☞ *Ask and answer the series* (1 *to* 14)*:*

Do birds fly? — *Yes, they* do.
Do birds swim? — *No, they* don't.*
What do birds do? — *They* fly.
What fly? — Birds *do.*

☞ *Ask and answer:*

What are these, and what are they doing?
They're birds, *and they're* flying.
They're fishes, *and they're* swimming.

☞ *Ask and answer:*

Tell me what a bird does and what birds do.
A bird flies *and birds* fly.

---

* Birds do not generally swim.

LESSON 20.

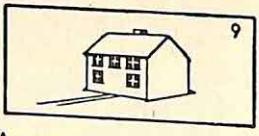
with, can, cannot (can't), without, if.

WITH

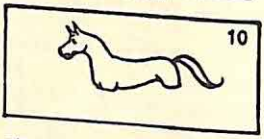
see	1 EYES	2 EARS	hear
touch	3 HANDS	4 LEGS AND FEET	walk
buy	5 MONEY	6 PEN PENCIL	write
wash	7 SOAP AND WATER	8 KNIVES	cut

WITHOUT

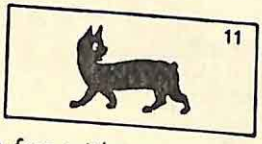
A house without a _____



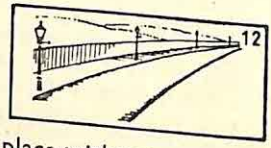
A horse without _____



A cat without a _____



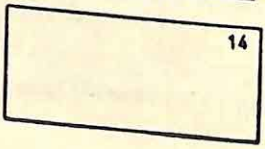
A street without _____



A face without a _____



A place without a _____



☞ *Look and say:*

1. We see with our eyes.
2. We hear with our ears.
3. We touch with our hands.
4. We walk with our legs and feet.
5. We buy with money.
6. We write with a pen or a pencil.
7. We wash with soap and water.
8. We cut with knives.

☞ *Ask and answer the series* (1 *to* 8)*:*

Do we see with our eyes? *Yes, we* do.
Do we see with our ears? *No, we* don't.
With what do we see? / What do we see with? } *We see with our* eyes.
What do we do with our eyes? *We* see *with them.*

☞ *Look and say* (1 *to* 8)*:*

People see with their eyes.

☞ *Ask and answer* (1 *to* 8)*:*

What do people see with? *They see with their* eyes.

☞ *Look and say:*

This is a —

9. — house without a door.
10. — horse without legs.
11. — cat without a tail.
12. — street without houses.
13. — face without a mouth.
14. — place without a picture.

☞ *Look and say* (1 *to* 8)*:*

With our eyes we can see.
Without eyes we cannot [can't] see.

☞ *Ask and answer* (1 *to* 8)*:*

What can't we do without eyes [ears, hands, *etc.*]?
Without eyes *we can't* see.

☞ *Look and say* (1 *to* 8)*:*

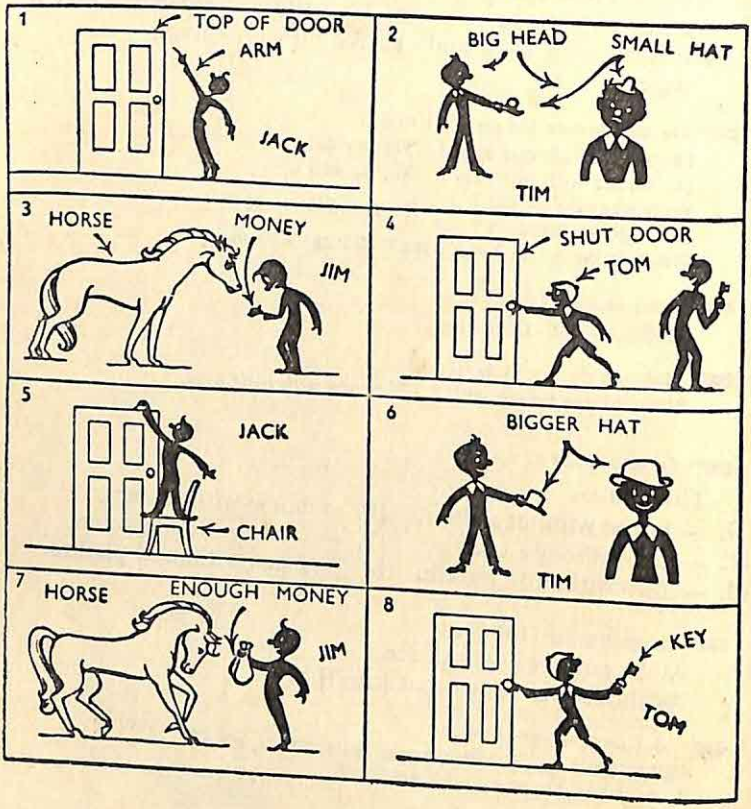
People without eyes cannot [can't] see.

☞ *Look and say* (1 *to* 8)*:*

If we have no eyes, we can't see.
If {we / people} are without eyes, {we / they} can't see.
If John {has no / is without} eyes, he can't see.

LESSON 21.

why, because, too, enough.



☞ *Look and say:*

1. Jack 2. Tim 3. Jim 4. Tom	can't	touch the top of the door. put the hat on. buy the horse. open the door.

☞ *Ask and answer (for pictures 1 to 4):*

What can't Jack [Tim, Jim, Tom] do ? *He can't . . .*
Who can't touch the top of the door ? Jack *can't.*

☞ *Say, ask and answer:*

Jack can't touch the top of the door. Why not ?

Because
- *it's too* high.
- *it isn't* low *enough.*
- *Jack's arm is too* short.
- *Jack's arm isn't* long *enough.*

Tim can't wear the hat. Why not ?

Because
- *it's too* small.
- *it isn't* big *enough.*
- *Tim's head is too* big.
- *Tim's head isn't* small *enough.*

Jim can't buy the horse. Why not ?

Because
- *he's too* poor.
- *he's not* rich *enough.*
- *he has too little* money.
- *he hasn't enough* money.

Tom can't open the door. Why not ?

Because he hasn't the key.

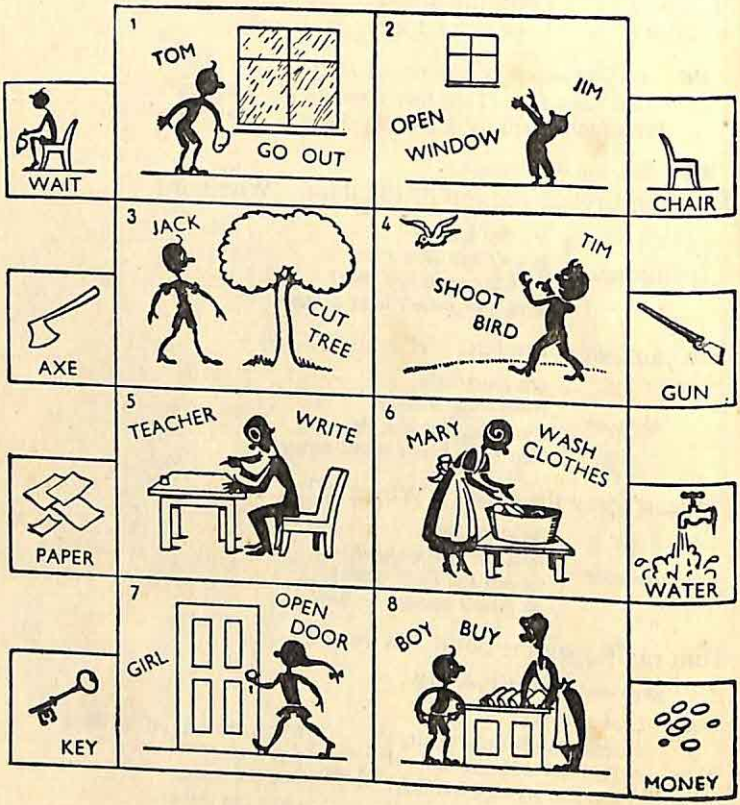
☞ *Look and say:*

If Jack stands on a chair, Tim has a bigger hat, Jim has enough money, Tom has the key,	he can	touch the top of the door put it on. buy the horse. open the door.

Without —
— standing on the chair, Jack can't touch the top of the door.
— having a bigger hat, Tim can't put it on.
— having enough money, Jim can't buy the horse.
— having the key, Tom can't open the door.

LESSON 22A.

want, must.



☞ *Look and say:*

Tom / Jim / Jack / Tim / The teacher / Mary / The girl / The boy	wants to	go out / open the window / cut down the tree / shoot the bird / write / wash the clothes / open the door / buy something	but he / she can't.

☞ *Ask and answer* (1 *to* 8)*:*

What does Tom [Jim, Jack, Tim, *etc.*] want to do ? *He* [*She*] *wants to . . .*
Who wants to go out [open the window, *etc.*] ? Tom *does.*
Can Tom go out ? *No, he* can't. Who can't ? Tom *can't.*
What can't Tom [Jim, *etc.*] do ? *He* [*She*] *can't go* out [*open the* window, *etc.*].

☞ *Ask and answer:*

Why can't	Tom go out ? / Jim open the window ? / Jack cut down the tree ? / Tim shoot the bird ? / the teacher write ? / Mary wash the clothes ? / the girl open the door ? / the boy buy something ?	Because *it's* raining. / *it's too* high. / *he has no* axe. / *he has no* gun. / *he has no* paper. / *she has no* water. / *she has no* key. / *he has no* money.

☞ *Ask and answer* (3 *to* 8)*:*

Who wants an axe [a gun, paper, *etc.*] ? Jack [Tim, *etc.*] *does.*
What does Jack want, and what does he want to do ?
He wants an axe, *and he wants to cut down the* tree.

☞ *Look and say:*

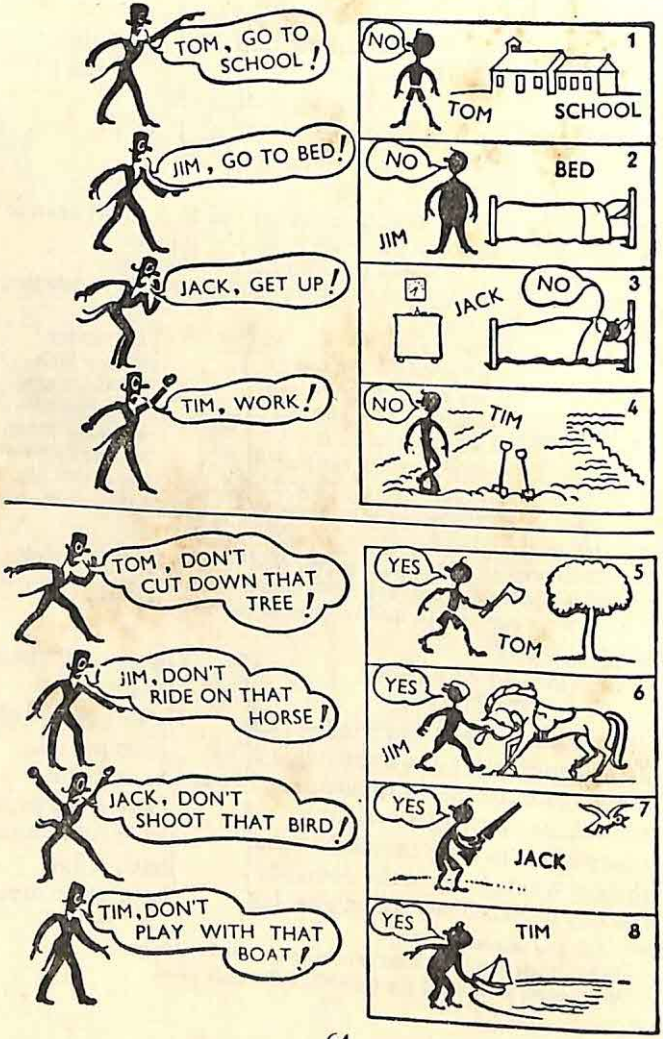
If Tom wants to go out, he / Jim wants to open the window, he / Jack wants to cut down the tree, he / Tim wants to shoot the bird, he / the teacher wants to write, he / Mary wants to wash the clothes, she / the girl wants to open the door, she / the boy wants to buy something, he	must	wait until the rain stops. / stand on the chair. / have an axe. / have a gun. / have some paper. / have some water. / have a key. / have some money.

☞ *Ask and answer* (1 *to* 8)*:*

What must Tom do if he wants to go out ? *He must . . .*
Who must wait until the rain stops ? Tom *must.*

LESSON 22B.

want, must, must not.



☞ *Look and say :*

Tom Jim Jack Tim	must	go to school, go to bed, get up, work in the garden,	but he doesn't want to. He says : 'No, I don't want to.'

☞ *Ask and answer* (1 *to* 4) *:*

Who must go to school [go to bed, *etc.*] ? Tom *must.*
What must Tom [Jim, *etc.*] do ? *He must go to* school.
Must he go to school [*etc.*] ? *Yes, he* must.

Does Tom want to go to school [*etc.*] ? *No, he* doesn't.
What doesn't he want to do ? *He doesn't want to go to* school [*etc.*].
Who doesn't want to go to school ? Tom *doesn't.*

☞ *Say, ask and answer* (1 *to* 4) *:*

Somebody says something to Tom. What does he say ?
He says, ' *Tom, go to* school ! '
Somebody is saying something to Tom. What is he saying ?
He is saying, ' *Tom, go to* school ! '

☞ *Look and say :*

Tom Jim Jack Tim	must not	cut down the tree, ride on the horse, shoot the bird, play with his boat,	but he wants to. He says : ' Yes, I want to.'

☞ *Ask and answer* (5 *to* 8) *:*

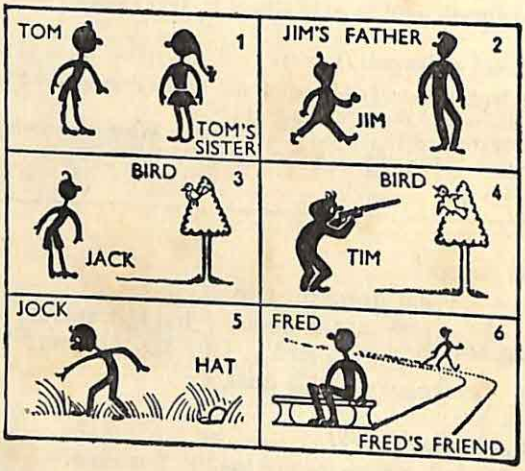
Who mustn't cut down the tree [*etc.*] ? Tom *mustn't.*
What mustn't Tom [*etc.*] do ? *He mustn't cut down the* tree.
Mustn't he cut down the tree ? *No, he* mustn't.
Does Tom want to cut down the tree ? *Yes, he* does.
What does he want to do ? *He wants to cut down the* tree.
Who wants to cut down the tree ? Tom *does.*

☞ *Say, ask and answer* (5 *to* 8) *:*

Somebody says something to Tom. What does he say ?
He says, ' *Tom, don't cut down that* tree.'
Somebody is saying something to Tom. What is he saying ?
He is saying, ' *Tom, don't cut down that* tree.'

LESSON 23A.

speak to, look at, wait for, etc.



☛ *Look and say:*

1. Tom is speaking to his sister.
2. Jim is going to his father.
3. Jack is looking at the bird.
4. Tim is shooting at the bird.
5. Jock is looking for his hat.
6. Fred is waiting for his friend.

☛ *Make questions, ask and answer:*

To / At / For } { whom / what } is { Tom speaking ? / Jim going ? / Jack looking ? / Tim shooting ? / Jock looking ? / Fred waiting ? } *He's . . .*

☛ *Ask and answer:*

Who's { speaking to somebody ? Tom *is.* / going to somebody ? Jim *is.* / looking at something ? Jack *is.* / shooting at something ? Tim *is.* / looking for something ? Jock *is.* / waiting for somebody ? Fred *is.* }

What is Tom [Jim, Jack, Tim, Jock, Fred] doing ? *He's . . .*

☛ *Look and say* (1 *to* 6)*:*

Tom speaks . . .
Jim goes . . .
etc.

I speak . . .
I go . . .
etc.

☛ *Ask and answer* (1 *to* 6)*:*

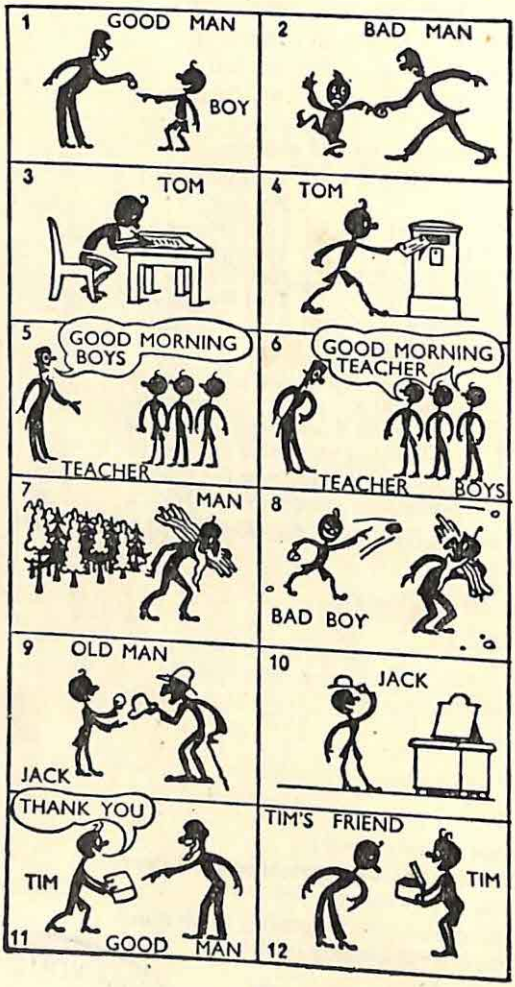
Tell me whether Tom is speaking to his sister.
Yes, he is *speaking to her.*

Tell me whether Tom is speaking to his father.
No, he's not *speaking to him.*

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LESSON 23B.

give something to, take something from, etc.



☞ *Look and say:*

1. The good man	gives	money	to	the boy.
Then				
2. The bad man	takes	the money	from	the boy.
3. Tom	writes	a letter	to	his father.
Then				
4. Tom	sends	the letter	to	his father.
5. The teacher	says	'good morning'	to	the boys.
Then				
6. The boys	say	'good morning'	to	the teacher.
7. The man	brings	wood	from	the forest.
Then				
8. The bad boy	throws	a stone	at	the man.
9. Jack	buys	a hat	from	the old man.
Then				
10. Jack	puts	the hat	on	his head.
11. Tim	thanks	the good man	for	the present.
Then				
12. Tim	shows	the present	to	his friend.

☞ *Make questions, ask and answer:*

To / From / At / On / For	whom / what	does / do	the good man / the bad man / Tom / the teacher / the boys / the man / the bad boy / Jack / Tim	give the money ? / take the money ? / write a letter ? / send the letter ? / say 'good morning' ? / bring wood ? / throw a stone ? / buy a hat ? / put the hat ? / thank the good man ? / show the present ?

☞ *Ask and answer* (1 *to* 12)*:*

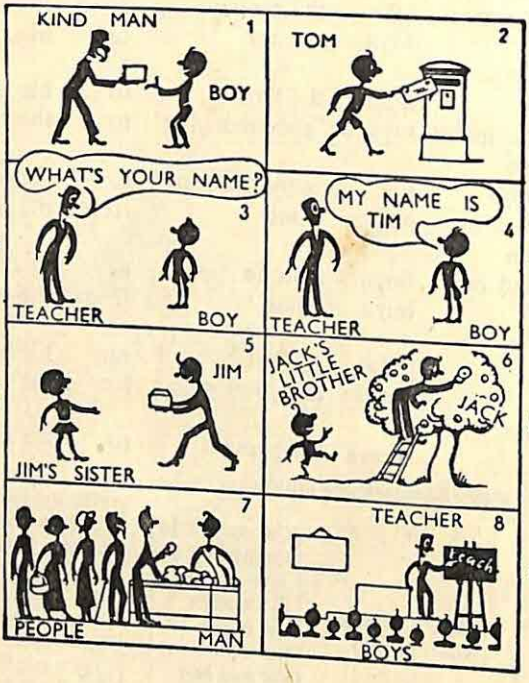
What does the good man [the bad man, *etc.*] do ? *He . . .*
What is the good man [the bad man, *etc.*] doing ? *He's . . .*
Who gives the money to the boy ? *etc.* *The good* man *does.*
Who is giving the money to the boy ? *etc.* *The good* man *is.*

☞ *Say:*

I give money to . . .
I take the money from . .
etc.

LESSON 24.

give somebody something, etc.



☛ *Look and say :*

1. The kind man	gives	the boy	a present.
2. Tom	sends	his father	a letter.
3. The teacher	asks	the boy	his name.
4. The boy	tells	the teacher	his name.
5. Jim	brings	his sister	a box.
6. Jack	gets	his little brother	an apple.
7. The man	sells	the people	bread.
8. The teacher	teaches	the boys	English.

☛ *Ask and answer :*

What does	the kind man	give the boy ?
	Tom	send his father ?
	the teacher	ask the boy ?
	the boy	tell the teacher ?
	Jim	bring his sister ?
	Jack	get his little brother ?
	the man	sell the people ?
	the teacher	teach the boys ?

He gives him . . .

What's	the kind man	giving the boy ?
	Tom	sending his father ?
	the teacher	asking the boy ?
	the boy	telling the teacher ?
	Jim	bringing his sister ?
	Jack	getting his little brother ?
	the man	selling the people ?
	the teacher	teaching the boys ?

He's giving him . . .

☛ *Ask and answer* (1 *to* 8) *:*

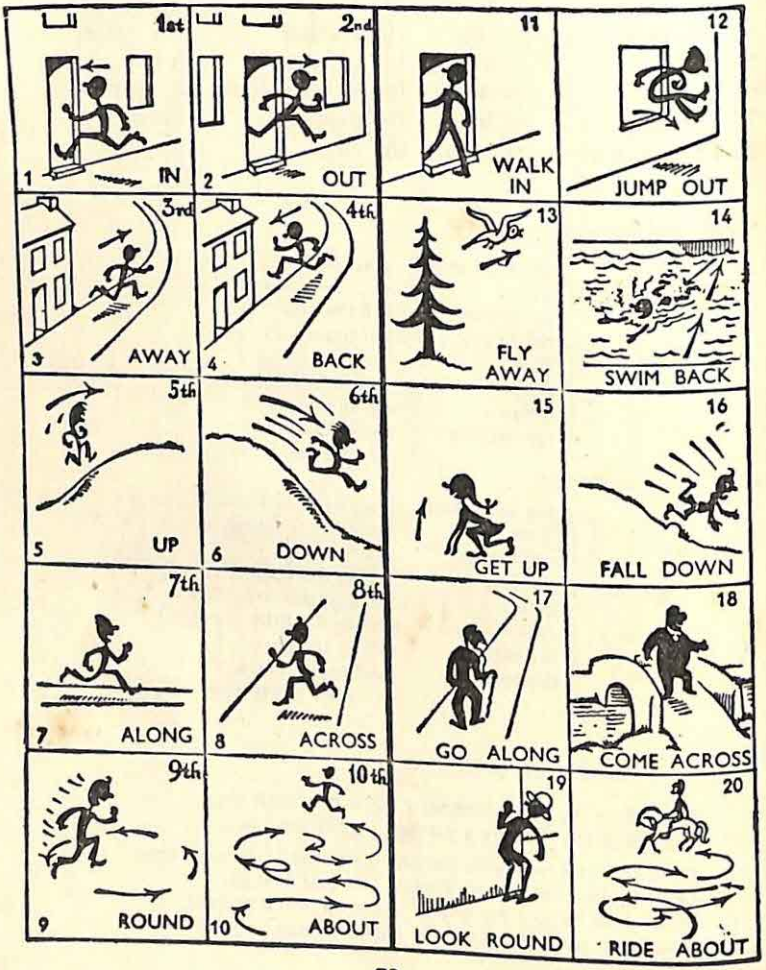
Who gives the boy a present ? *The kind* man *does.*
Who is giving the boy a present ? *The kind* man *is.*

Does the kind man give the boy a present ? *Yes, he* does.
Does he give the boy an apple ? *No, he* doesn't.
What does he give the boy ? *He gives him a* present.
Who gives the present ? *The kind* man *does.*

LESSON 25.

In, out, away, back, etc.

RUNNING



☞ *Look and say:*

The	first second third fourth fifth sixth seventh eighth ninth tenth last	man is running	in [into the house]. out [out of the house]. away [away from the house]. back [back to the house]. up [up the hill]. down [down the hill]. along [along the road]. across [across the road]. round [round the corner]. about [about the field].

☞ *Ask and answer:*

What is the first [second, third, fourth, *etc.*] man doing?
He is running in [*into the* house, out, *out of the* house, *etc.*].
Which man is running in [into the house, out, *etc.*]?
The first [second, *etc.*, *man is*].
Is the first [second, *etc.*] man running in or out [*etc.*]?
He's running in [*etc.*].
What are the first and second men doing? [*etc.*].
The first *man is running* in *and the* second *man is running* out.

☞ *Look and say:*

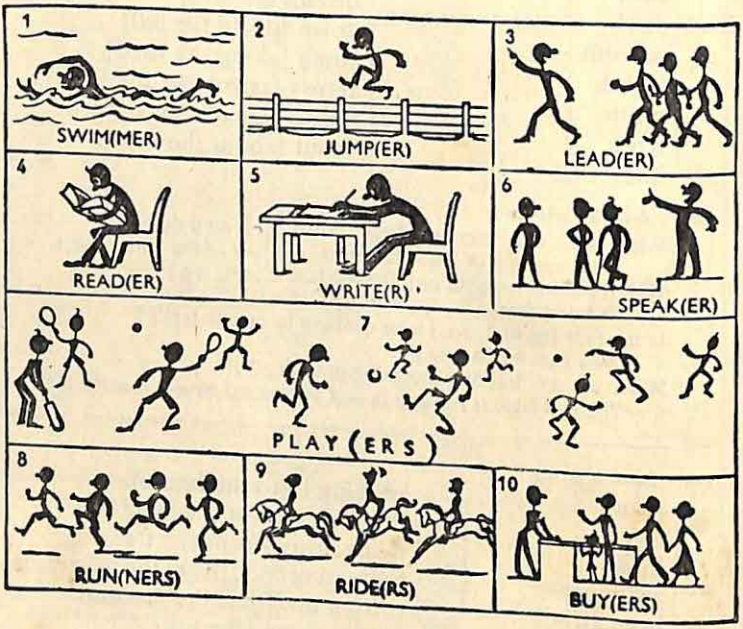
The	man boy bird swimmer little girl little boy old man fat man boy with the hat horseman	is	walking in(to the house). jumping out (of the window). flying away (from the tree). swimming back (from the other side). getting up (from the ground). falling down (the hill). going along (the road). coming across (the river). looking round (the corner). riding about (the field).

☞ *Ask and answer* (11 *to* 20)*:*

What is the man [boy, bird, *etc.*] doing? *He's* [*It's*] . . . .
Who [What] is walking in(to the house)? *The* man *is.*
Into what is the man walking? *He's walking into the* house.

LESSON 26.

who



☞ *Look and say :*

A { swimmer / jumper / leader / reader / writer / speaker } is { a man / one } who { swims. / jumps. / leads. / reads. / writes. / speaks. }

☞ *Ask and answer the series* (1 *to* 6) *:*

Is a swimmer { a man / one } who swims ? *Yes, he* **is.**

Is a swimmer { a man / one } who jumps ? *No, he* **isn't.**

What is a swimmer ? *He's* { *a man* / *one* } *who* **swims.**

☞ *Ask and answer* (1 *to* 6) *:*

What is a swimmer ? *He's* { *a man* / *one* } *who* **swims.**

What does a swimmer do ? *He* **swims.**

What do we call { a man / one } who swims ? *We call him a* **swimmer.**

☞ *Look and say :*

Players / Runners / Riders / Buyers } are people who { play. / run. / ride. / buy. }

☞ *Ask and answer the series* (7 *to* 10) *:*

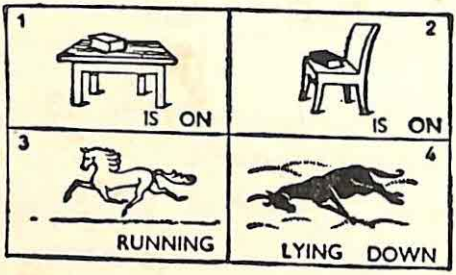
Are players people who play ? *Yes, they* **are.**
Are players people who run ? *No, they're* **not.**
What are players ? *They're people who* **play.**

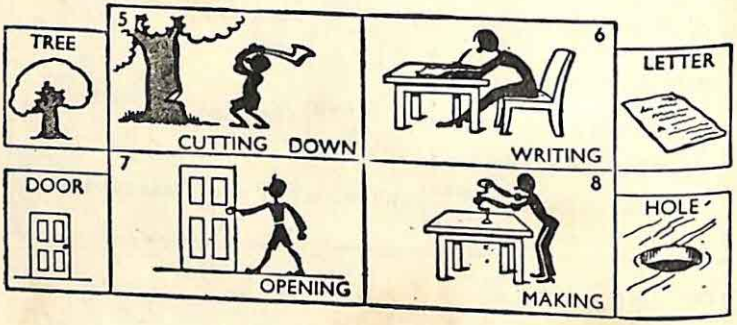
☞ *Ask and answer* (7 *to* 10) *:*

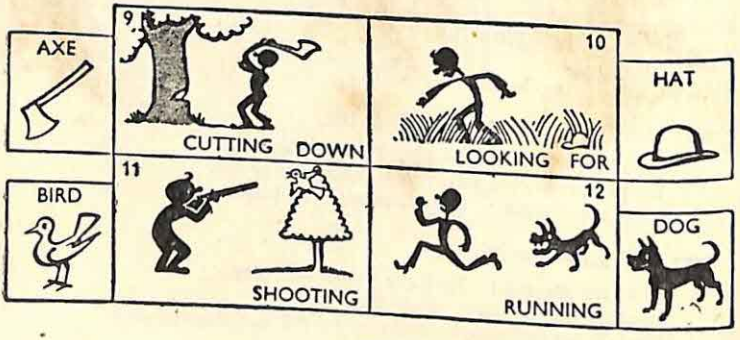
What are players ? *They are people who* **play.**
What do players do ? *They* **play.**
What do we call people who play ? *We call them* **players.**

LESSON 27.

which, that.







☞ *Look and say:*

1. The white book 2. The black book 3. The white horse 4. The black horse	is the one	which / that	is: on the table. / on the chair. / running. / lying down.

☞ *Ask and answer* (1 *to* 4)*:*

Which is the white [black] book [horse] ?

It's the one which [*that*] *is on the* table [*etc.*].

Which book [horse] is white [black] ?

The one which [*that*] *is on the* table [*etc.*].

☞ *Look and say:*

5. This is the tree 6. This is the letter 7. This is the door 8. This is the hole	which / that	Tom is cutting down. Tim is writing. Jack is opening. Fred is making.

☞ *Ask and answer* (5 *to* 8)*:*

Which tree [letter, *etc.*] is this ?

It's the tree which [*that*] *Tom is cutting* down [*etc.*].

☞ *Look and say:*

9. This is the axe	with which	Tom is cutting down the tree.
10. This is the hat	for which	Jock is looking.
11. This is the bird	at which	Jim is shooting.
12. This is the dog	from which	Tam is running.

☞ *Ask and answer* (9 *to* 12)*:*

Which axe [hat, *etc.*] is this ?

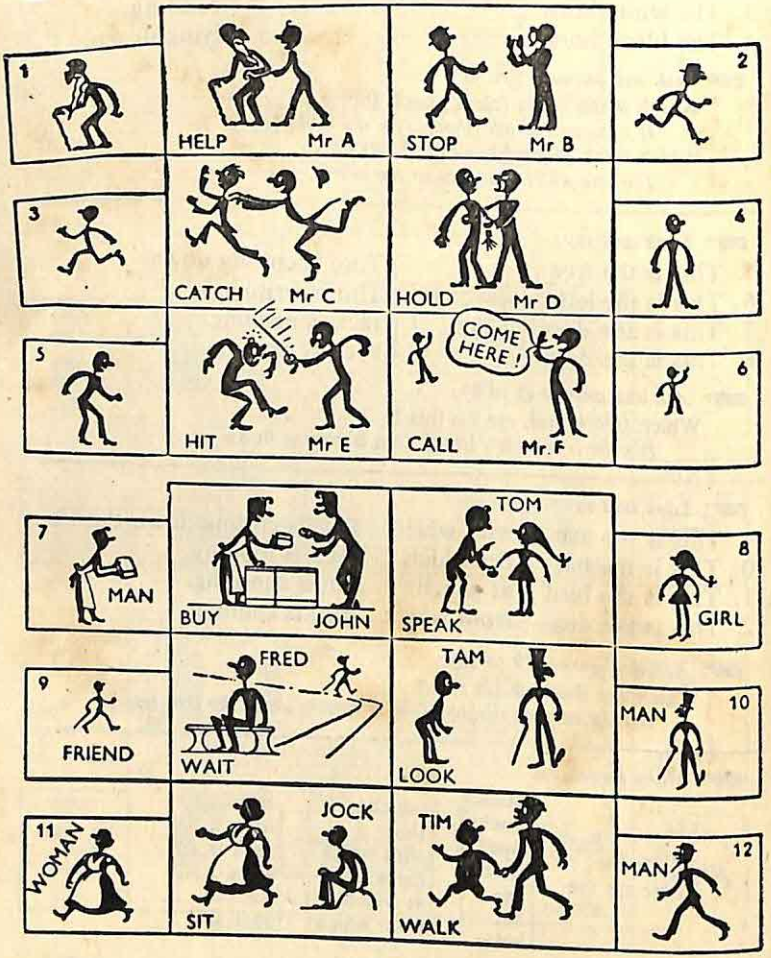
It's the axe with which Tom is cutting down the tree [*etc.*].

☞ *Make sentences:*

This is the These are the	book / books / tree / letters / axe / hat / holes	which / that / with which / for which / at which / from which	is . . . / are . . . / Jack is . . . / I am . . . / we are . . . / Jock is . . .

LESSON 28.

whom, that.



☞ *Look and say:*

This is the man { — / whom / that } { Mr. A is helping. / Mr. B is stopping. / Mr. C is catching. / Mr. D is holding. / Mr. E is hitting. / Mr. F is calling.

☞ *Point, ask and answer* (1 *to* 6)*:*

Who is this man ?

It's the man whom Mr. A is helping [*etc.*].
It's the man that Mr. A is helping [*etc.*].
It's the man Mr. A is helping [*etc.*].

Is it right or wrong if I say : ' This is the man whom Mr. A is helping ' ?

It's (*quite*) **right** *if you say that.*

Is it right or wrong if I say : ' This is the man whom Mr. A is stopping ' ?

It's quite **wrong** *if you say that.*

☞ *Ask and answer* (1 *to* 6)*:*

Is picture 1 the picture of the man whom Mr. A is helping, or is it the picture of the man whom Mr. B is stopping ?

It's the picture of the man whom Mr. A is helping.

☞ *Look and say:*

This is the { man from whom John is buying a book. / girl to whom Tom is speaking. / friend for whom Fred is waiting. / man at whom Tam is looking. / woman near whom Jock is sitting. / man with whom Tim is walking.

☞ *Ask and answer* (7 *to* 12)*:*

Whom can you see in picture 7 [8, 9, 10, 11, 12] ?

In picture 7 [8, *etc.*] *I can see the man from whom John is buying a* **book.**

Is it right or wrong to say, ' This is the man from whom John is buying a book ' ?

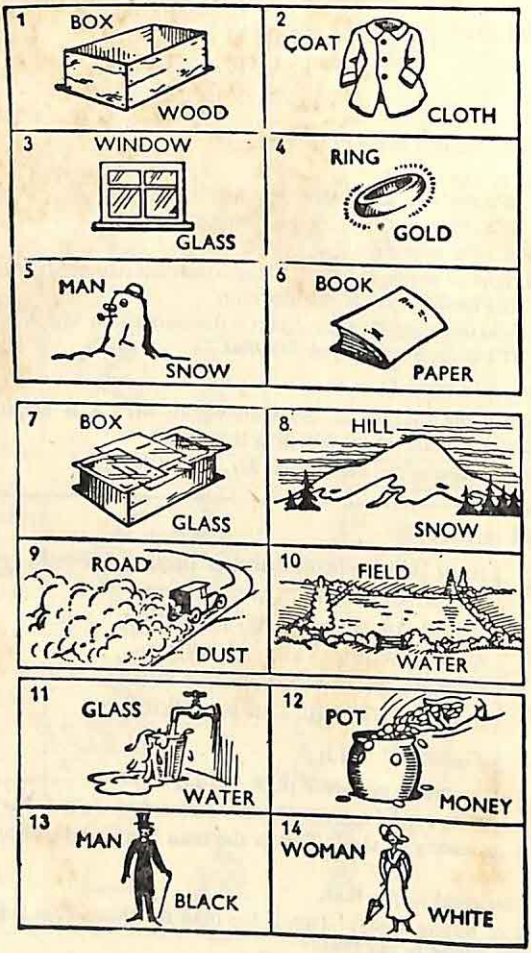
It's (*quite*) **right** *to say* **that.**

Is it right or wrong to say, ' This is the man to whom Tom is speaking ' ?

It's quite **wrong** *to say* **that.**

LESSON 29A.

made of, covered with, filled with, dressed in



☞ *Look and say:*

This	box coat window ring man book	is made of	wood. cloth. glass. gold. snow. paper.

☞ *Ask and answer* (1 *to* 6)*:*

Is this box made of wood or of cloth ? *It is made of* **wood.**
Which of these things is made of wood ? *The* **box** *is.*
Can you tell me what this box is made of ?
Yes, I **can.** *It's made of* **wood.**

☞ *Ask and answer:*

Are all these things made of wood [cloth, *etc.*] or only one ?
Only **one** *of these things is made of wood.*

☞ *Look and say:*

This	box hill road field	is covered with	glass. snow. dust. water.

☞ *Ask and answer* (7 *to* 10)*:*

Is this box covered with glass or with snow ? *It is covered with* **glass.**
Which of these things is covered with glass ? *The* **box** *is.*
Can you tell me what this box is covered with ?
Yes, I **can.** *It's covered with* **glass.**

☞ *Look and say:*

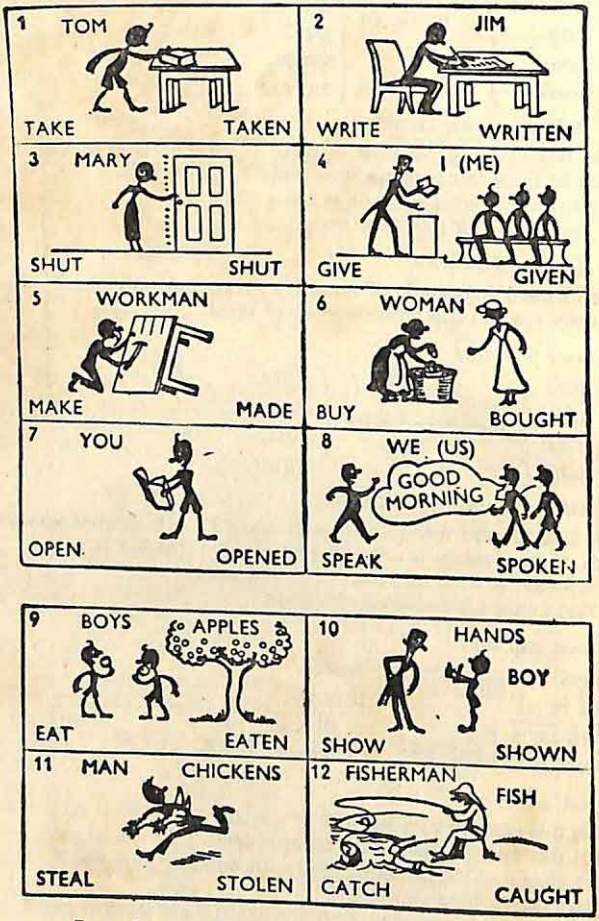
This glass is This pot is	filled with	water. money.
This man is This woman is	dressed in	black. white.

☞ *Ask and answer:*

What is this glass [pot] filled with ? *It's . . .*
What is this man [woman] dressed in ? *He's* [*She's*] . . .
Are the glass and the pot both filled with water or only one ?
Only **one** *is filled with water.*
Are the man and the woman both dressed in black or only one ?
Only **one** *is dressed in black.*

LESSON 29B.

takes . . . **is taken by . . .**



For other words and pictures see pages 90–92.

☞ *Look and say:*

1. Tom takes a book ; the book is taken by him.
2. Jim writes a letter ; the letter is written by him.
3. Mary shuts the door ; the door is shut by her.
4. I give lessons ; the lessons are given by me.
5. The workman makes a table ; the table is made by him.
6. The woman buys some eggs ; the eggs are bought by her.
7. You open a book ; the book is opened by you.
8. We speak English ; English is spoken by us.

☞ *Ask and answer* (1 *to* 8)*:*

What does Tom [Jim, *etc.*] do ? *He* [*She*] . . .
What do I do ? *You give* lessons.

☞ *Ask and answer* (1 *to* 8)*:*

By whom is the book taken [*etc.*] ? *It's taken by* Tom.
By whom are the lessons given ? *They're given by* you.
By whom is the book opened ? *It's opened by* me [us].

☞ *Ask and answer* (1 *to* 8)*:*

Who takes the book ? Tom *does*.
Who is taking the book ? Tom *is*.
What is taken by Tom ? *The* book *is*.

☞ *Ask and answer the series* (1 *to* 8)*:*

Does Tom take a book ? *Yes, he* does.
Does he take a letter ? *No, he* doesn't.
What does he take ? *He takes a* book.
Who takes a book ? Tom *does*.

Is the book taken by Tom ? *Yes, it* is.
Is it taken by Jim ? *No, it* isn't.
By whom is it taken ? *It's taken by* Tom.

☞ *Ask and answer* (1 *to* 8)*:*

What is Tom [Jim, Mary, *etc.*] doing ? *He's* . . .
What am I [are you] doing ? *You're* . . .

☞ *Look at pictures* 9 *to* 12 *and make sentences:*

9. The boys eat . . . The apples are . . .
10. The boy shows . . . His hands are . .
11. The man steals . . . The chickens are . . .
12. The fisherman catches . . . The fish are . .

LESSON 30A.

The Past.

☞ *Look at pictures* 1 *to* 9, *Lesson* 2B, *and say:*

Just now, I [you, we, Jim, *etc.*] —

1. — stood up.
2. — went to the door.
3. — stopped.
4. — opened the door.
5. — went out.
6. — came in.
7. — shut the door.
8. — went back.
9. — sat down.

☞ *Ask and answer:*

What did I [you, *etc.*] do just now?
I stood up. *Then I went to the* door [*etc.*].
When did I stand up? *You stood up just* now.

☞ *Look at pictures* 1 *to* 10, *Lesson* 2C, *and say:*

Just now, I [you, we, Jim, *etc.*] —

1. — pointed to the door.
2. — looked up.
3. — looked down.
4. — touched the book.
5. — took the book.
6. — held the book.
7. — showed you [*etc.*] the book.
8. — opened the book.
9. — shut the book.
10. — put the book down.

☞ *Ask and answer:*

What did I [you, *etc.*] do just now?

☞ *Look at pictures* 4 *to* 9, *Lesson* 3, *and say:*

The match was in [on, over, under, *etc.*] the box.

☞ *Look, ask and answer* (*pictures* 4 *to* 9):

Where was the match first [next]?
First it was in the box. Next it was on [*over, under, in front of, behind*] *the box.*

☞ *Look at pictures* 7 *to* 12, *Lesson* 4B. *Ask and answer:*

What was Tom [John, Mary, *etc.*] doing just now?
Tom *was standing on the* chair. John *was standing at the* table [*etc.*].

☞ *Look at pictures* 1 *to* 6, *Lesson* 7, *and say:*

Just now —

1. — I was in front of you.
2. — You were in front of me.
3. — I was behind you.
4. — You were behind me.
5. — I was between you and the table.
6. — You were between me and the table.

☞ *Ask and answer the series:*

Was I in front of you ?	*Yes, you* were.
Was I behind you ?	*No, you* weren't.
Where was I ?	*You were in* front *of me.*
Who was in front of you ?	You *were.*
When was I in front of you ?	*You were in front of me* just now.

☞ *Look at pictures* 9 *to* 12, *Lesson* 7, *and say:*

Just now —

9. — We were in front of you.
10. — You were in front of us.
11. — I was behind you.
12. — You were behind us.

☞ *Look at pictures* 1 *to* 4, *Lesson* 8, *and say:*

I looked at the pictures just now.

There was { one horse in the field.
one tree by the side of the road.

There were { two horses in front of the house.
three trees in front of the house.
three horses behind the house.
two trees behind the house.
four horses by the side of the road.
four trees in the field.

☞ *Look at pictures* 1 *to* 6, *Lesson* 15A, *and say:*

Mr. A [B, C, *etc.*] had a glass in his hand [a letter in his pocket, *etc.*].

☞ *Ask and answer* (*pictures* 1 *to* 6)*:*

What had Mr. A [B, C, *etc.*] in his hand [*etc.*] ?
He had a glass *in it.*

LESSON 30B.

The Past (continued).

☞ *Look at pictures* 1 *to* 8, *Lesson* 15C, *and say:*

1. The little boy was throwing stones into the river.
2. The fisherman was catching fish in the sea.

etc.

☞ *Ask and answer (pictures* 1 *to* 8*):*

Who was throwing stones? *The little* boy *was.*
etc.
What was the little boy [the fisherman, *etc.*] doing?

☞ *Look at pictures* 1 *to* 4, *Lesson* 21, *and say:*

Yesterday —

— Jack — Tim — Jim — Tom	couldn't	touch the top of the door. wear the hat. buy the horse. open the door.

☞ *Ask and answer (pictures* 1 *to* 4*):*

Why couldn't Jack touch the top of the door?
Because it was too high [*etc.*].

☞ *Look at pictures* 1 *to* 8, *Lesson* 22A, *and say:*

Tom wanted to go out, but he couldn't.
Jim wanted to open the window, but he couldn't.

etc.

☞ *Ask and answer (pictures* 1 *to* 8*):*

Why couldn't Tom go out?
He couldn't go out because it was raining.
etc.

☞ *Look and say:*

If Tom wanted to go out, he must wait until the rain stopped.
If Jim wanted to open the window, he must stand on a chair.
etc.

☞ *Look at pictures* 1 *to* 6, *Lesson* 23A, *and say:*

Yesterday —

1. — Tom spoke to his sister.
2. — Jim went to his father.
3. — Jack looked at the bird.
4. — Tim shot at the bird.
5. — Jock looked for his hat.
6. — Fred waited for his friend.

1. — Tom was speaking to his sister.
2. — Jim was going to his father.

etc.

☞ *Look at pictures* 1 *to* 12, *Lesson* 23B, *and say:*

Yesterday morning —

1. — the good man gave . . ., then
2. — the bad man took . . .
3. — Tom wrote . . ., then
4. — he sent . . .
5. — the teacher said . . ., then
6. — the boys said . . .
7. — the man brought . . ., then
8. — the bad boy threw . . .
9. — Jack bought . . ., then
10. — he put the hat . . .
11. — Tim thanked . . ., then
12. — he showed . . .

☞ *Look at pictures* 11 *to* 20, *Lesson* 25, *and say:*

1.	Yesterday	the man walked in.
2.		the boy jumped out.
3.		the bird flew away.
4.		the swimmer swam back.
5.		the little girl got up.
6.		the little boy fell down.
7.		the old man went along.
8.		the fat man came across.
9.		the boy with the hat looked round.
10.		the horseman rode about.

For other words and pictures see pages 90–92.

LESSON 31.

The Future.

☞ *Look at pictures* 1 *to* 9, *Lesson* 2B, *and say:*

To-morrow { I shall / you will / Jim will } —

1. — stand up.
2. — go to the door.
3. — stop.
4. — open the door.
5. — go out.
6. — come in.
7. — shut the door.
8. — go back.
9. — sit down.

☞ *Ask and answer:*

What shall I [shall you, will Jim] do to-morrow ?
I shall [*you will, Jim will*] *stand* up, *etc.*

☞ *Look at pictures* 4 *to* 9, *Lesson* 3, *and say:*

To-morrow I shall put a match in [on, over, under, *etc.*] the box.
Then the match will be in [on, over, under, *etc.*] the box.

☞ *Ask and answer:*

Will the match first be in the box ? *Yes, it* will.
Will it first be on the box ? *No, it* won't.
Where will the match be first ? *It will be . . . .*
What will first be in the box ? *The* match *will.*
When will it be in the box ? *It will be there* to-morrow.

☞ *Look at the pictures on pp.* 90 *to* 92, *and say:*

To-morrow [Next week, Next month, Next year, *etc.*] —
the king will call the servant [*etc.*].
the servant will be called by the king [*etc.*].

☞ *Ask and answer:*

Shall you get up to-morrow morning ? *Yes, I* shall.
Shall you get up to-morrow evening ? *No, I* shan't.
When shall you get up ? *I shall get up . . . .*
Who will get up ? I *shall.*

LESSON 32.

The Present Perfect.

☞ *Look at pictures* 1 *to* 9, *Lesson* 2B, *do and say :*

I have [you have, Jim has] just —

1. — stood up.
2. — gone to the door.
3. — stopped.
4. — opened the door.
5. — gone out.
6. — come in.
7. — shut the door.
8. — gone back.
9. — sat down.

☞ *Ask and answer* (1 *to* 9) *:*

What have I [have you, has Jim] just done ?
You have [*I have, He has*] *just stood* up [*etc.*].

☞ *Ask and answer the series* (1 *to* 9) *:*

Have I just stood up ? *Yes, you* have.
Have I just sat down ? *No, you* haven't.
What have I just done ? *You have just stood* up.
Who has just sat down ? You *have*.

☞ *Look at the pictures on pp.* 90 *to* 92, *and say :*

Now —

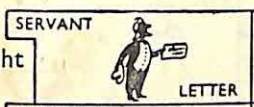
1. — the king has called the servant.
   — the servant has been called by the king.
6. — the fox has killed the hen.
   — the hen has been killed by the fox.
18. — the woman has bought some eggs.
   — some eggs have been bought by the woman.
35. — the bad boy has hit the dog.
   — the dog has been hit by the bad boy.
41. — the bad man has stolen the money.
   — the money has been stolen by the bad man.

etc.

☞ *Make sentences :*

Now / To-day / This week / This month / This year	I have / you have / we have / the man has / Jane has	seen / taken / bought / caught / opened	a book. / a fish. / this. / it. / them.

For other words and pictures see pages 90–92.

Present.	Past and Past Participle.		Present.	Past and Past Participle.
17 bring	brought		18 buy	bought
19 catch	caught		20 teach	taught
21 smell	smelt		22 burn	burnt
23 send	sent		24 make	made
25 have	had		26 find	found
27 lose	lost		28 shoot	shot
29 sell	sold		30 tell	told
31 hold	held		32 lead	led
33 read	read		34 cut	cut
35 hit	hit		36 shut	shut

Extra Verb Lessons.

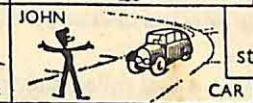
Present.	Past and Past Participle.		Present.	Past and Past Participle.
1 call	called		2 clean	cleaned
3 cover	covered		4 fill	filled
5 help	helped		6 kill	killed
7 open	opened		8 plant	planted
9 rub	rubbed		10 stop	stopped
11 thank	thanked		12 touch	touched
13 wash	washed		14 ask	asked
15 answer	answered		16 finish	finished

















Present. Past. Past Participle.

Present. Past Past Participle.

37 see, saw, seen





38 break, broke, broken

39 show, showed, shown





40 speak, spoke, spoken

41 steal, stole, stolen

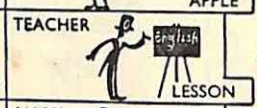




42 bite, bit, bitten

43 write, wrote, written





44 give, gave, given

45 eat, ate, eaten





46 take, took, taken

47 swim, swam, swum





48 begin, began, begun

49 drink, drank, drunk

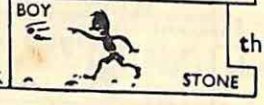




50 ring, rang, rung

51 do, did, done





52 throw, threw, thrown

